



克明小学

**KEMING**  
PRIMARY SCHOOL  
GROW & GLOW

# P1 e-Orientation

Thursday, 25 November 2021



**KEMING**  
PRIMARY SCHOOL  
GROW & GLOW

*Connecting Hearts. Engaging Minds. Enlightened Students. Enriched Citizens*



# Welcome to the Keming Family!



**KEMING**  
PRIMARY SCHOOL  
GROW & GLOW



*86 Years - Educating the Young*



*Connecting Hearts. Engaging Minds. Enlightened Students. Enriched Citizens*

# Welcome to Keming!

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*Please do not download the video embedded in this slide. Thank you very much for your cooperation.*



**Keming Welcome Video.**

**Parents may access the video by scanning the QR code or clicking [Here](#).**

# Our Programme for the day

Estimated timing	Programme
8.15 a.m. – 8.30 a.m.	Log in, admission to Zoom Session 1
8.30 a.m. – 9.20 a.m.	Session 1 Welcome by Year Head Principal's Address Sharing by Year Head
9.20 a.m. – 9.30 a.m.	End of Zoom Session 1 Participants leave Session 1, Eye Break
9.30 a.m. – 9.45 a.m.	Log in, admission to Zoom Session 2 (Class)
9.45 a.m. – 10.30 a.m.	Session 2: Zooming with the Form Teachers
10.30 a.m. – 10.45 a.m.	Q&A, End of Session 2

# Sharing by our Principal

Mrs Yap Dai Jee

- Aims of Primary Education
- What is it like in school for P1 and P2





# Our Primary Ones

## 7 Classes

Amethyst, Diamond,  
Emerald, Jade, Onyx,  
Opal, Pearl



***30 students in each class***

# Our Vision

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***Enlightened Students, Enriched Citizens***

# What it means to us

## *Enlightened Students*

Students develop their MA PIES domains to become

- **M**orally upright (moral)
- **A**esthetically aware (aesthetic)
- **P**hysically robust (physical)
- **I**ntellectually nimble (intellectual)
- **E**motionally adept (emotional)
- **S**ocially responsible (social)





# What it means to us

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## ***Enriched Citizens***

Our students learn to strive to **‘Do the Right Thing’** (moral character) and **‘Give of their Best’** (performance character).

They glow as **Enriched Citizens** who are

- good and useful citizens
- rooted to Singapore
- striving to foster national and social cohesion
- making positive contributions to the community and country.



# Our Core Values (R<sup>3</sup>ICH)

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Respect & Responsibility

Resilience & Integrity

Care & Harmony



# Aims of Primary Education

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- Lay a strong foundation
- Nurture well-rounded individuals and passionate lifelong learners
- Moving away from over-emphasis on grades
- Prepare the child for the future





# Holistic Curriculum for the Whole Child

## *Enlightened Students, Enriched Citizens*

Confident - Self-directed learners - Active contributors - Concerned citizens

**Programme for Active Learning (PAL)**  
*Values-driven activities building on soft skills*



**ENGLISH**  
**MOTHER TONGUE LANGUAGES**  
**MATHEMATICS**  
**SCIENCE**

**Learning for Life Programme**  
*Develop resilience and attitude to excel through Sports*

## *Connecting Hearts, Engaging Minds*

**PE, ART, MUSIC**  
**SOCIAL STUDIES**

**Character Education**  
*Every teacher a CCE teacher.*  
*Every lesson a CCE lesson.*



**Applied Learning Programme**  
*I.N.S.P.I.R.E. the Scientist in Me*

# Character Development

*Every lesson a CCE lesson.*

*Every Teacher a CCE teacher.*

- Character and Citizenship (CCE) Lessons in their Mother Tongue Languages
- Form Teacher Guidance Period (FTGP)

The children will get to

- ✓ Bond with teachers & peers
- ✓ Learn life skills
- ✓ Strengthen social skills



# Programme for Active Learning (PAL)

- Part of holistic education
- Balancing knowledge with soft skills, values & socio-emotional competencies
- Providing broad-based exposure for
  - ✓ Sports and Games
  - ✓ Outdoor Education
  - ✓ Performing Arts
  - ✓ Visual Arts



**PAL in Keming Primary focuses on**

❖ 3Cs

Confidence, Curiosity, Co-operation

❖ RICH Values



# Applied Learning Programme (ALP)

## I.N.S.P.I.R.E. The Scientist in Me

(INquiry Science Projects Involving Research and Experiments)

The children go through inquiry activities:

- ✓ Share their thoughts and ideas (Confidence)
- ✓ Hands-on (Curiosity)
- ✓ Explore how Science has impacted daily life (Curiosity)
- ✓ Work in groups (Cooperation)



# Learning for Life Programme (LLP)

## Character Development through Sports

The children go through Sports activities to

- ✓ Learn to be resilient, be honest and work in teams
- ✓ Develop the drive to excel
- ✓ Learn to include others as they **interact with one another**

*SportsforAll@Keming*  
**WUSHU**



# Subjects taken at P1 and P2

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All students are offered:

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Social Studies
5. Art
6. Music
7. Physical Education
8. Health Education





# Joy of Learning@Keming



*Connecting Hearts, Engaging Minds . Enlightened Students, Enriched Citizens*

# English Language

Children learn to read and enjoy stories, respond to stories and study the characters

- ✓ Reading and writing using rich and interesting books/ shared experiences, with discussions led by the teachers
- ✓ Oral and listening activities
- ✓ Learning Journeys
- ✓ Use of technology such as Moo-O Plus to encourage reading





# Mother Tongue Languages

Appreciate the language through activities rich in culture that are applicable to real-life

- Develop as self-directed learners equipped with SE competencies and ICT skills
- Emphasis on proficiency in daily spoken and written interaction skills through authentic activities
- Exposure to cultural learning (Cross-cultural awareness)





# Mathematics

Learn to solve problems and find different ways to apply skills they learn to

- ✓ Build a strong foundation in numeracy skills eg. concepts of numbers, money, time, length, picture graphs
- ✓ Develop skills in problem solving, model drawing
  - ✓ Performance tasks, authentic learning
  - ✓ Mathematics Trails



# PE & Health Education, Art, Music, Social Studies

- Develop fundamental motor skills
- Become visually literate (*observe, understand and make meaning of what they see*)
- Communicate their ideas using visuals
- Listen and respond to music, create and perform music
- Understand the roles they play and learn about the community



# Supporting Learning



“I work with the younger students to help them build basic numeracy skills so that they can continue to learn with confidence.”

*Learning Support Coordinator(Mathematics), Mdm Tang Wan Ying*



“I work with the children to build language skills through phonic strategies and spelling and word recognition skills.”

*Learning Support Coordinator(English), Ms Serena Lim*



# Supporting Learning

## Allied Educators (Learning & Behavioural) & School Counsellor

Learning Support in Learning, Behavioural, Special Needs



*Senior AED LBS, Ms Anita Ong*



*AED LBS, Ms Cheryl Lim*

"I work closely with the teachers to support the students with different socio-emotional needs in the school."

*School Counsellor, Mrs Kumar*



"We provide support to students with special educational needs to help them better cope with the learning in class."

*AEDs LBS, Ms Anita Ong & Ms Cheryl Lim*



# Assessment to support learning

# Assessment at P1 and P2

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- Our Key focus is on building students' confidence & desire to learn.
- Use of assessment to support and improve learning
- No examinations and weighted assessments at P1 & P2
- Bite-sized assessments including
  - oral, written and activity based (Performance tasks)
    - ✓ Show-and-tell
    - ✓ Reading Assignments
    - ✓ Topical tests



# Feedback on my child's progress

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- Unit worksheets and learning materials used in class
- Termly reports on your child's development and behaviour in class e.g. rubrics to indicate key learning outcomes
- Overall qualitative comments on your child's learning
- All Primary 1 and 2 students will progress to the next level.

# How will the assessment benefit my child?

- More confident
- Motivated to learn
- Enjoy learning



# Sharing by Year Head

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Ms Ng Bih Huey  
(Year Head Primary 1, 2)

Parents can reach Miss Ng at [ng\\_bih\\_huey@moe.edu.sg](mailto:ng_bih_huey@moe.edu.sg)



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# Sharing by Year Head

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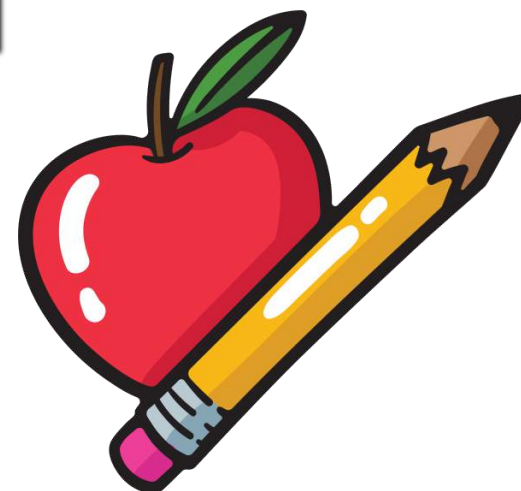
- **Coming to school: Things to note**
  - School hours
  - Uniform
  - Absence
  - Visiting the school
- **Preparing Your Child for Primary 1**

A gentle reminder that there will be a **Feedback Form at the end of this and the class zoom session** for parents to give feedback and ask questions.

Do wait for it. We will do our best to get back to parents with the frequently asked questions.

# First Day of School

*Tuesday , 4 January 2022*



- All P1 students will report to the school by 7.30 a.m. daily.

# First Day of School – 4 January

- A parent can accompany your child to school.
- We will update parents on the details of the arrangement for 1st Day of school in December.
- Rest assure that the school will make arrangements to ensure all students are well taken care of.





# School Hours

## P1 Reporting and Dismissal Time

Monday – Friday	
Reporting Time	7.30 a.m.
Recess	9.30 a.m. – 10 a.m.
Dismissal Time	1.30 p.m.



# Value of Punctuality



- Arrival

- Send your child to school on time

- Dismissal

- Pick up your child on time daily from the same pick-up point to give him/her a sense of security

# School Attire

## Nametag (P1 ID Tags)



- Your child needs to wear the ID tag to school for identification.
- Ensure that your child's particulars and details are indicated clearly on the back of the ID tag.
- ID Tag is issued together with the books purchased from the bookshop vendor

## School Uniform

- Students should come in their school uniform on the first day of school.
- Students are allowed to wear their P.E. attire on days when they have PE or PAL.
- 2022: In view of the safe management measures where they are required to wear their face mask, students are also allowed to come in their P.E. attire on other days.



# Absence from School

- To be supported with a **Medical Certificate** (when your child is ill) or with a letter of explanation for other valid reasons.
- Please do not apply for leave during term time (e.g. for earlier holidays).
- The school will not be able to re-schedule programmes or lessons as they are still ongoing.
- Help your child get the right message that school is important.

# If your child is unwell while in school

- The school will contact parents.
- Your child will be brought to the General Office to rest and wait for parents.
- Parents will sign child out from school.

*Note: For safety reasons, the school will not administer any oral medication.*

# Visiting the School

- All visitors must go to the Guard Post to sign in for a Visitor Pass before proceeding directly to the General Office.





# Key School Communication

Our children do best when schools and parents work hand in hand to support them.

- Parents' Gateway (Letters & Notifications)
- Student Handbook
- Telephone: 68962054 (School Office)
- Email: [kmps@moe.edu.sg](mailto:kmps@moe.edu.sg)
- School Website  
<https://kemingpri.moe.edu.sg/>

# Parent-Teacher Communication

- Having regular conversations with teachers in both academic and non-academic areas of learning will help you better guide your child's development.
- The Form Teachers will share more on how you can contact them later.



*If you are contacting teachers, please do so during office hours (8 a.m. to 5 p.m.)*



# Preparing Your Child for School



# A New Place to learn

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## Transiting from Pre-school to Primary School

- oLarger learning environment
- oLonger school hours
- oMore friends and teachers mean more diverse interactions with students and teachers
- oBeing more independent and responsible

# Help your child more in these skills

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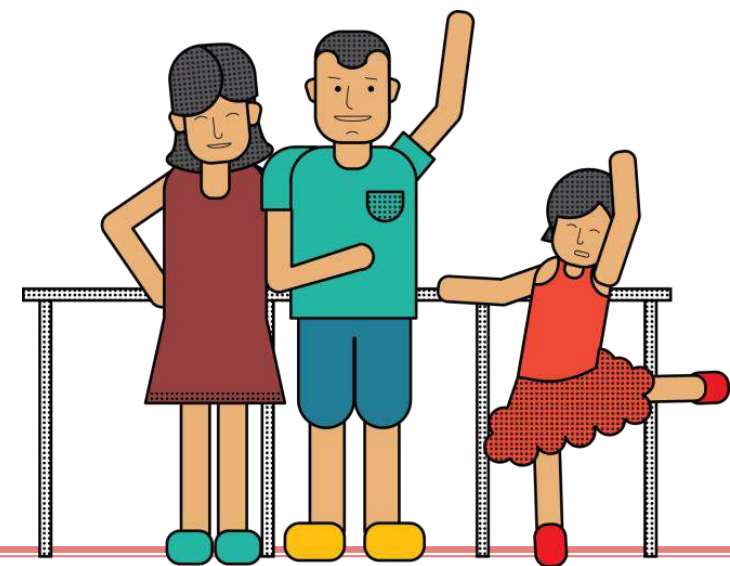
- Develop social and emotional skills to cope with the new environment, routines and to make new friends and feel confident despite the changes they may be facing.
  - Relating to others
  - Developing good habits
  - Nurturing positive learning attitudes
  - Creating a conducive learning environment at home



# Support a healthy lifestyle

## Ensure your child has

- Sufficient sleep
- A balanced diet
- Unstructured play
- Outdoor activities in the day





# Affirm your child

- Recognise small successes
- Focus on the efforts, not the results
- Tell them specifically what you appreciate that they are able to do.



# Spend time to talk to them

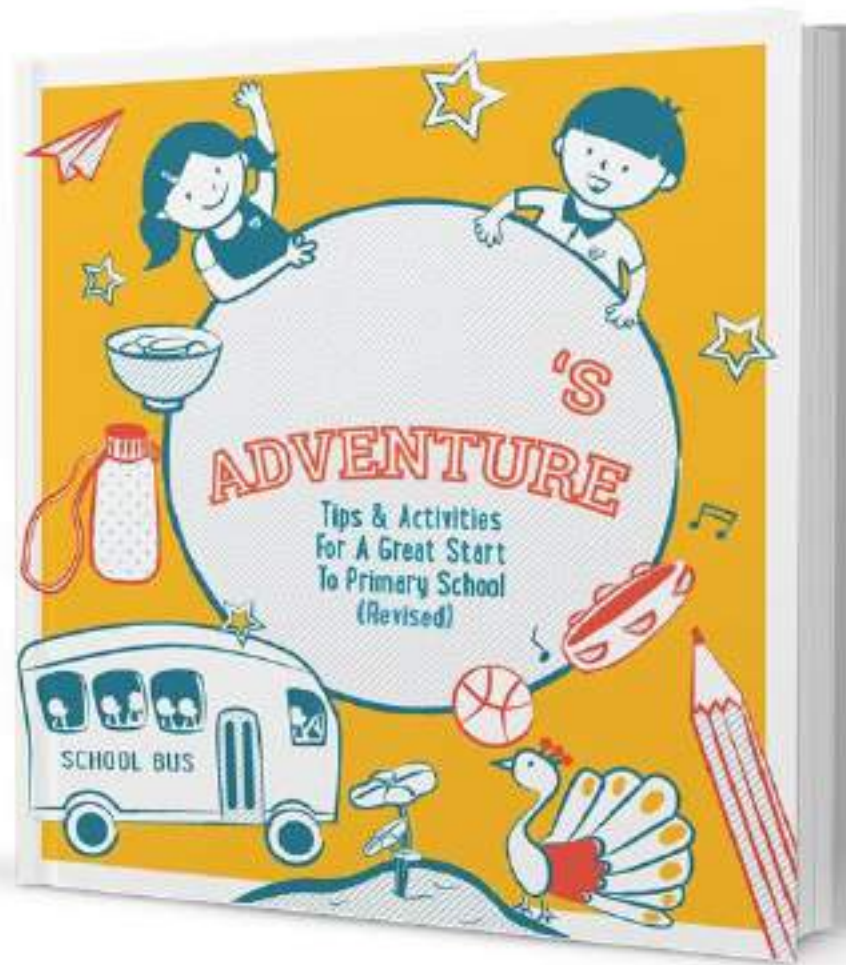


- Empathise with your child's emotions and understand his/her needs
  - Share fond memories of your own primary school days 😊
- 
- Ask about your child's thoughts and feelings
  - Include questions about other things besides the academic learning e.g. Have you helped anyone today?
  - Discuss challenges and worries together

FOR YOU & YOUR CHILD

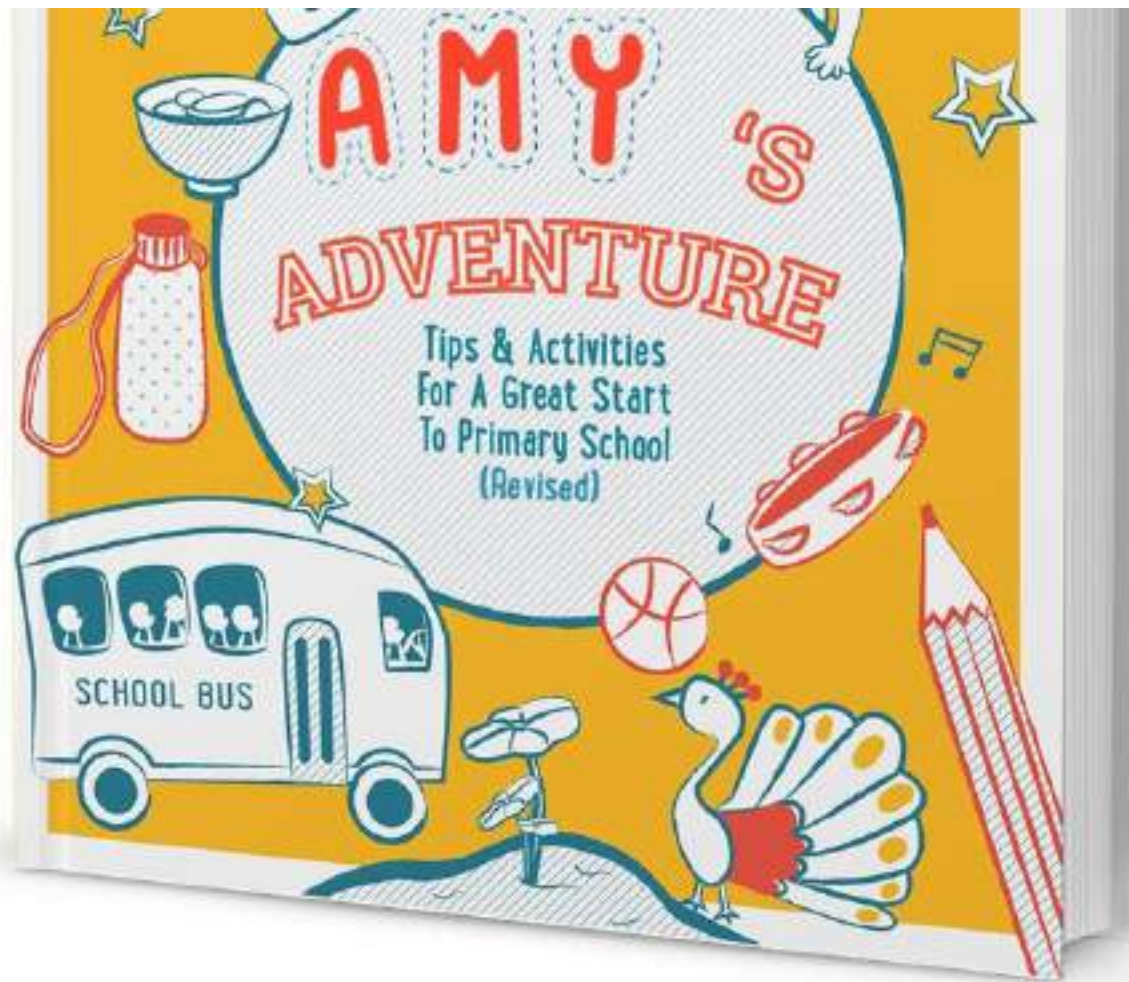
# PARENT-CHILD ACTIVITY BOOK

Tips & Activities for a Great Start to Primary School



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## WHAT'S INSIDE?

- Each chapter starts off with a “tip” for parents, which covers a different area in which you can support your child.



# RELATING TO OTHERS

## Build your child's interpersonal skills by:

- Modelling the use of friendly and polite phrases
  - “Hello! My name is... what is your name?”
  - “May I please...”
  - Ask for help, make friends, apologise
- Providing opportunities for your child to share and take turns during play with other children.
- Teaching them coping mechanisms (e.g. deep breaths, quiet corner, stop-think-do) to enable them to manage their emotions.



Check out page 34 - 38 of the PCAB for activities on making friends.

# DEVELOPING GOOD HABITS

**Routines help children learn to manage themselves.**

**Guide your child to do the following independently:**

- Keep to a regular bedtime
- Make healthy food choices
- Pack their bag
- Dress themselves
- Buying food at the canteen



*Help your child commit to doing some of these independently when they are ready.*

# NURTURING POSITIVE LEARNING ATTITUDES

**Developing the right learning attitude in your child will help them to transit smoothly into the learning routines in primary school.**

**You can encourage your child to:**

- Ask questions about their experiences and the world around them.
- Express their thoughts and feelings about worries and discuss what can be done if they are worried.
- **Practice life skills** independently (e.g. buy food and drink on their own, ask for permission etc).

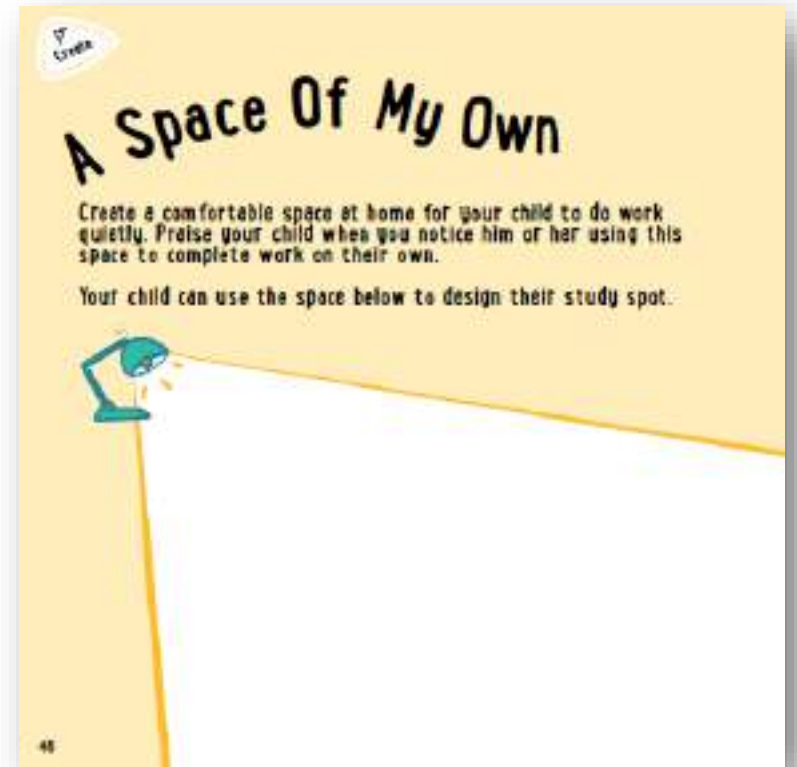


*Check out activities that will help your child develop a positive learning attitude.*

# CREATING A CONDUCTIVE LEARNING ENVIRONMENT AT HOME

**Set up a conducive home environment so that your child can learn both at home and in school:**

- Set aside space in your home where your child can read and finish their homework.
- Encourage your child to learn English and their Mother Tongue, through picture books, language games or songs.



*Check out the activity to help you create a conducive learning environment at home.*





**MOE'S  
FACEBOOK LIVE**

# **Ask Me Anything About...**

**—  
30 NOV 2021,  
TUESDAY,  
8PM TO 9PM**



## **Helping My Child Transition to Primary One**



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# SCHOOL-HOME PARTNERSHIP



## Join the Parent Support Group (PSG)!

- Keming PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children.
- It is a platform for parents to network, share, learn and support each other in this parenting journey.
- Our PSG partners the school in many events and also organises activities such as Parenting Workshops and talks for parents.
- You can sign up at our school website!



# P1 e-Orientation

Zoom with Form Teachers

Thursday, 25 November 2021



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# Welcome to Primary One!

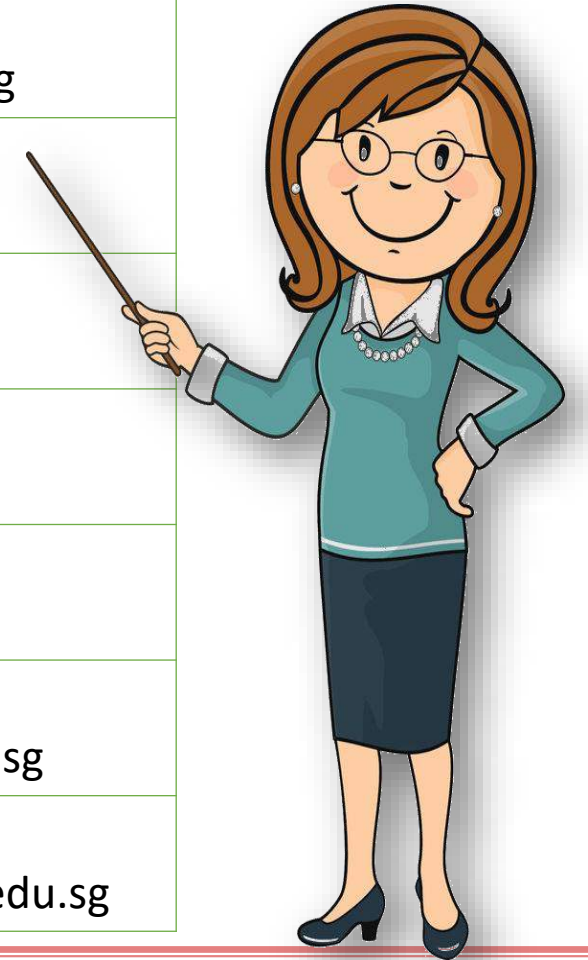


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# We are your child's **Form Teachers!**

Class	Form Teacher	Form Teacher
1 Amethyst	Mrs Pauline Tan chia_hui@moe.edu.sg	Ms Serena Lim serena_lim_xue_li@moe.edu.sg
1 Diamond	Ms Annabel Lim annabel_lim_wan_xuan@moe.edu.sg	Mdm Chua Qiu Yi chua_qiu_yi@moe.edu.sg
1 Emerald	Mrs Rajan pl_nachammai@moe.edu.sg	Mdm Wang Tan wang_tan@moe.edu.sg
1 Jade	Mdm Ng Li Hui ng_li_hui@moe.edu.sg	Ms Lim Siew Chin lim_siew_chin_a@moe.edu.sg
1 Onyx	Mrs Low Seok Yin teoh_seok_yin@moe.edu.sg	Ms Hu Lingmei hu_lingmei@moe.edu.sg
1 Opal	Mrs Kishen vaneesha_gopal@moe.edu.sg	Mdm Serene See see_ser_rin_serene@moe.edu.sg
1 Pearl	Mdm Deanna Koh koh_wan_ping_deanna@moe.edu.sg	Mdm Siti Hawasiti_hawa_samon@moe.edu.sg



# Today's sharing

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- Welcome and Hello Everyone!
- Welcome to Keming Primary School Video
- Arrival, Recess and Dismissal
- What to bring on the first 3 days
- Good habits to prepare for school
- Parent-Child Activity Book
- Feedback Form (Online)





# Our Core Values (R<sup>3</sup>ICH)

Respect & Responsibility  
Resilience & Integrity  
Care & Harmony







# Kemingnites Put Values in Action

Students learn important life skills in school

- packing of school bag
- arranging of books on shelves
- sweeping the floor
- arranging of tables and chairs
- Wipedowns, SMM



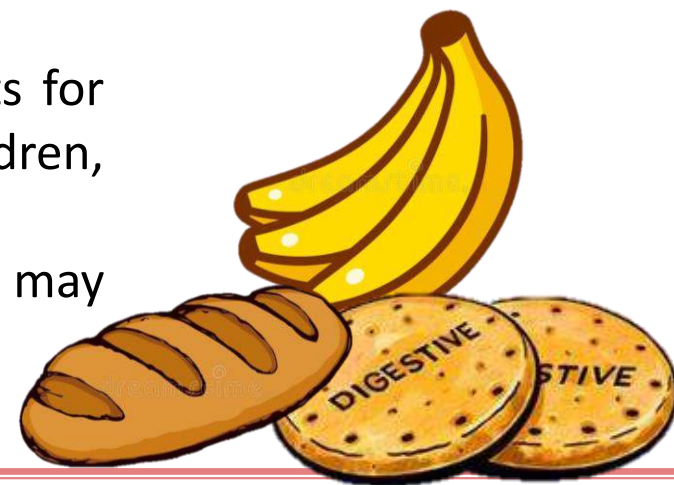
Children are encouraged to continue to apply what they learnt when they are at home.

# Arrival and Dismissal

# Arrival and Dismissal

Days of the Week	Reporting Time	Flag Raising	School Starts	Recess	*Snack Break	Dismissal Time
Monday to Friday	7.30 a.m.	7.30 a.m. to 7.40 a.m.	7.45 a.m.	9.30 a.m. to 10.00 a.m.	11.30 a.m. To 12.30 p.m (10 min)	1.30 p.m.

- For snack break, please pack a small portion of biscuits, bread or fruits for your child. We would like to **encourage healthy eating habits** in the children, please pack healthy snacks such as fruits for snack breaks.
- Please avoid giving your child drinks such as yoghurt and fresh milk which may spoil easily.



# Recess@Keming– 9.30 a.m. for P1



How much pocket money to bring?

- Set meals: \$1.50 to \$2
- Drinks: \$0.60 to \$1

We encourage students to learn to apply skills that help them buy food with their money. E.g. counting money/change, asking for the right item politely, responsibility in returning cutlery to the right receptacles





# Recess@Keming – The Stalls

## 8 Food Stalls

- 2 drinks stalls
- 6 food stalls

Form teachers will be going through the different stalls and food being sold on the first 3 days of school.



# Dismissal – 1.30 p.m.

**ALL P1** students will be dismissed at the various exit points.

## **Students using Gate C / Gate G / Gate E / Car Porch**

For dismissal, the class will be grouped accordingly and they will be led by the teachers to the various exit points.

## **Students Taking the School Bus**

For dismissal, your child will be led by the teachers to the basketball court to assemble according to their assigned school bus.

# Dismissal

Location of front gate (Gate C)



Front gate  
(Gate C)



# Dismissal

Location of car porch area



Car porch area



# Dismissal

## Location of Basketball Court

External SCC  
and students  
taking school bus



School SCC  
(Knowledge  
Park)

# Dismissal

Location of back gate (Gate E)



Back gate (Gate E)  
- Near overhead bridge



# Dismissal

Location of gate next to Sky Peak (Gate G)







# Safety and Identification



# Child's ID Tag

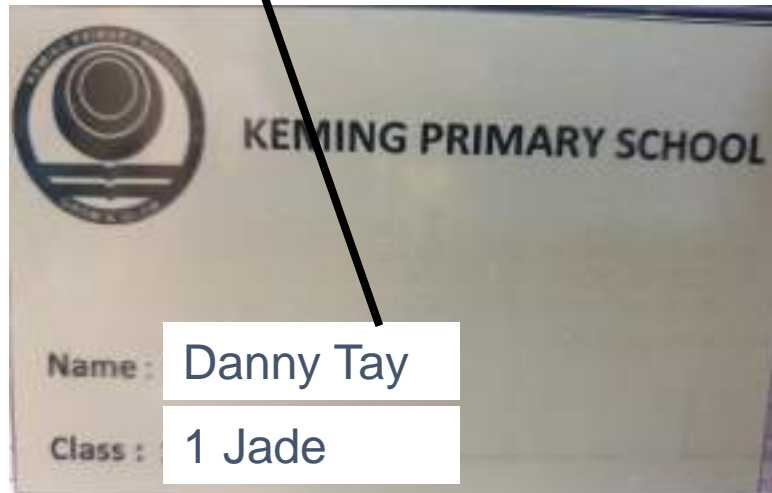
- Your child would have received his/her **ID tag** with the books you have purchased.
- Please indicate the required details clearly.
- For the first **2 weeks of school**, all P1 students are required to wear their ID tag daily for easy identification.
- We will bring you through using one example.



# Child's ID Tag

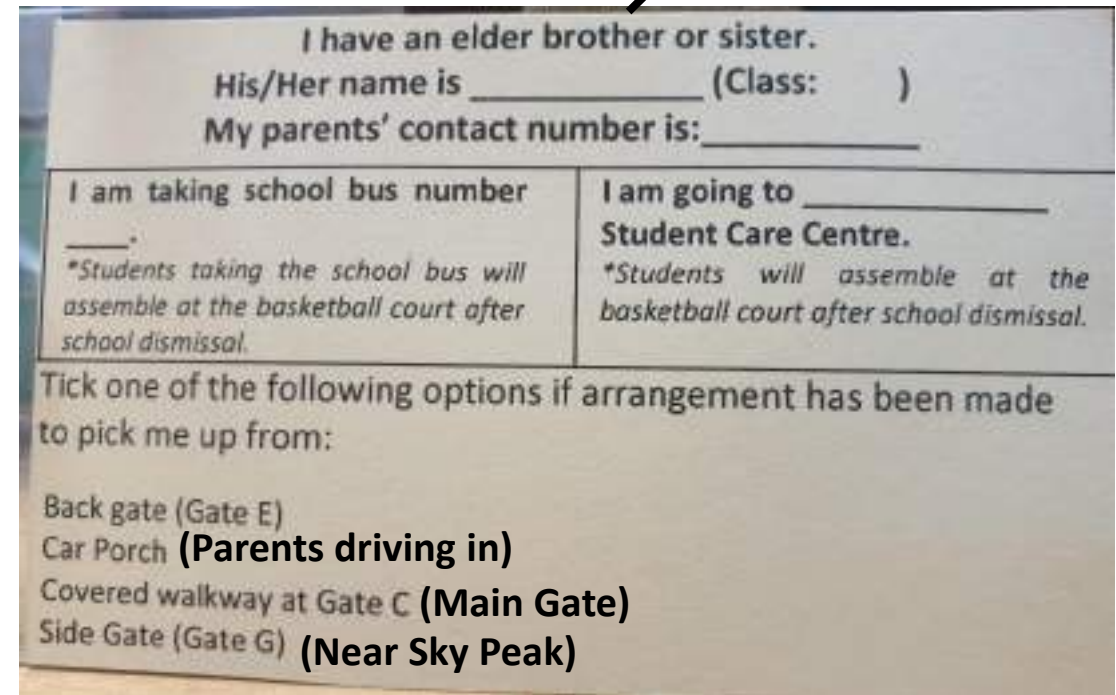
Example : Danny is not taking school bus.  
He is going home using Gate C.

Front



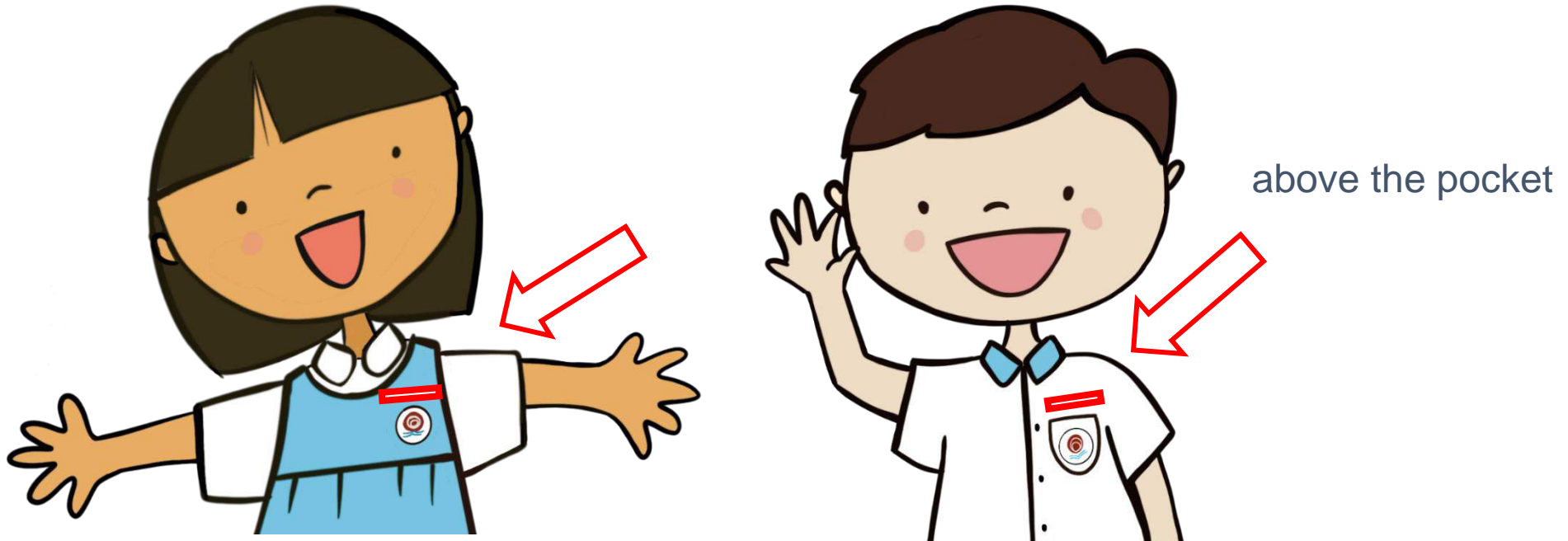
The front of the ID tag features the Keming Primary School logo on the left and the school name 'KEMING PRIMARY SCHOOL' in bold capital letters. Below this, there are two fields: 'Name : Danny Tay' and 'Class : 1 Jade'.

Back: Fill in all the details



The back of the ID tag contains several sections for details. At the top, it asks 'I have an elder brother or sister. His/Her name is \_\_\_\_\_ (Class: \_\_\_\_\_)'. Below this is a line for 'My parents' contact number is: \_\_\_\_\_'. The middle section is divided into two columns. The left column asks 'I am taking school bus number \_\_\_\_\_' and includes a note: '\*Students taking the school bus will assemble at the basketball court after school dismissal.' The right column asks 'I am going to \_\_\_\_\_ Student Care Centre.' and includes a note: '\*Students will assemble at the basketball court after school dismissal.' The bottom section asks 'Tick one of the following options if arrangement has been made to pick me up from:' and lists four options: 'Back gate (Gate E)', 'Car Porch (Parents driving in)', 'Covered walkway at Gate C (Main Gate)', and 'Side Gate (Gate G) (Near Sky Peak)'.

# Embroidered Nametag (Iron/Sewn on)



The nametag can be ironed or sewn on above the school crest on the uniforms.

# Absence from School

If your child is unwell, please **call the General Office or message/email the Form Teacher** on your child's condition and duration of his/her medical leave. Upon return, he/she is required to submit either a medical certificate or a letter of excuse.

Please do **not** take your child/children away for a holiday during term time or before the school term ends as there are still ongoing school programmes and activities, even after tests and examinations. We hope to send a positive message about lifelong learning to the children.



# First weeks of School - Orientation

## *Getting to know the School*

- Assembly – National Anthem, Our Pledge, School Song
- A School Tour
- Recess & Canteen Familiarisation
- Seating in class and queuing up (temporary)
- Timetable and packing my bag
  - Good habits@Keming
  - Greeting one another
- Dismissal Routines



# What to bring on the first few days

# What to bring on the first 3 days

## First day of school

What to pack	What to wear
<ul style="list-style-type: none"><li>1. Pencil case</li><li>2. Colour pencils</li><li>3. Student handbook</li><li>4. Water bottle</li><li>5. Pocket money</li><li>6. A story book</li><li>7. A healthy snack</li><li>8. Subject Materials listed in Info Booklet*</li></ul>	<ul style="list-style-type: none"><li>1. School uniform</li><li>2. White school shoes</li><li>3. ID tag</li></ul>
	What to bring for SMM
	<ul style="list-style-type: none"><li>1. TraceTogether Token (See next slide)</li><li>2. Thermometer (ODT)</li><li>3. Hand sanitiser/Disinfecting wipes</li></ul>


An Info Booklet will be shared with parents within the week after the P1 Orientation (today).




# TraceTogether Token

## Where to get one

- Any Singapore resident with a valid NRIC or FIN can collect a TraceTogether Token. **Children of primary school age** (i.e. turning 7 years old) are required to use TraceTogether when they report to school.
- <https://token.gowhere.gov.sg/>
- Email: support@tracetogogether.gov.sg
- Call: 6973 6511

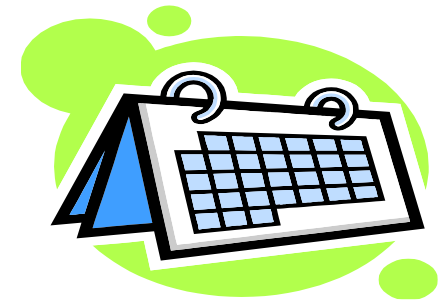
 TraceTogether Token vending machines are now available at 108 CCs and selected malls for the public to replace their tokens. You can also return your old or unused Tokens at the vending machines or at selected CCs.

 We have also added a new delivery service for Singaporeans and Permanent Residents who are collecting their Token for the first time. You can access the service via <https://token.life.gov.sg>.





# What to bring on the first 3 days



## First 3 days

1. Please bring the books according to the list given in the information booklet. *(Will be emailed to parents and put on website in a week's time)*
2. Your child will receive his/her confirmed timetable by **3<sup>rd</sup> day** of school.

## 4<sup>th</sup> day onwards

1. Students to pack their bag every day according to the timetable from the **4<sup>th</sup> day, 7 January** onwards.
2. To write **your child's name and class** on all his/her books, files and other belongings (e.g. wallet/purse, water bottle, lunch box, coloured pencils, shoes, bag etc.)

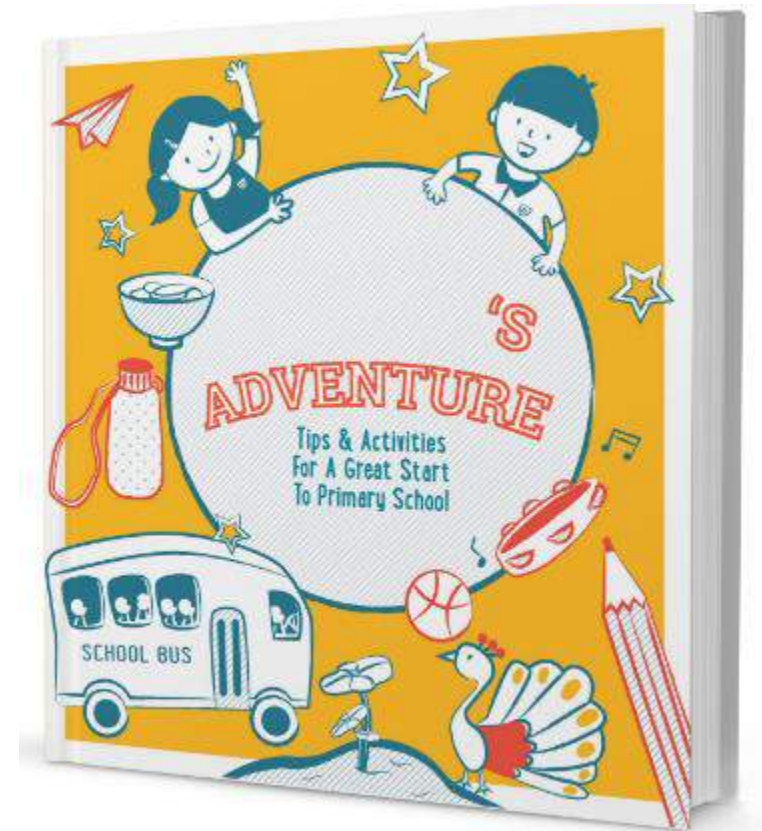
# Useful Activities@Home

*Activities you can do at home to help your child prepare for school to transit to P1*

# Useful Activities with your child 😊

- Practise waking up earlier one week before school so your child can get used to the time to arrive in school.
- Choosing healthier food during mealtimes to encourage your child to eat healthily.
- Discuss healthy snacks that they may wish to bring to school.
- Explore how to count money to buy food at the canteen.
- Take a walk with your child to the school gate. While they cannot enter the school yet, it is good to show them where it is and have a sense of how long it takes to reach the school.
- Practise how to use a Oral Digital Thermometer.
- Check that the Trace Together Token is working with your child and cultivate the habit of carrying it along whenever he/she leaves the house.

# Parent-Child Activity Book



- *There will be a PG message with some e-tips on preparing your child for Primary 1 in December.*
- *The hardcopy will be issued to your child on the first day of school.*



# Contacting the school, teachers

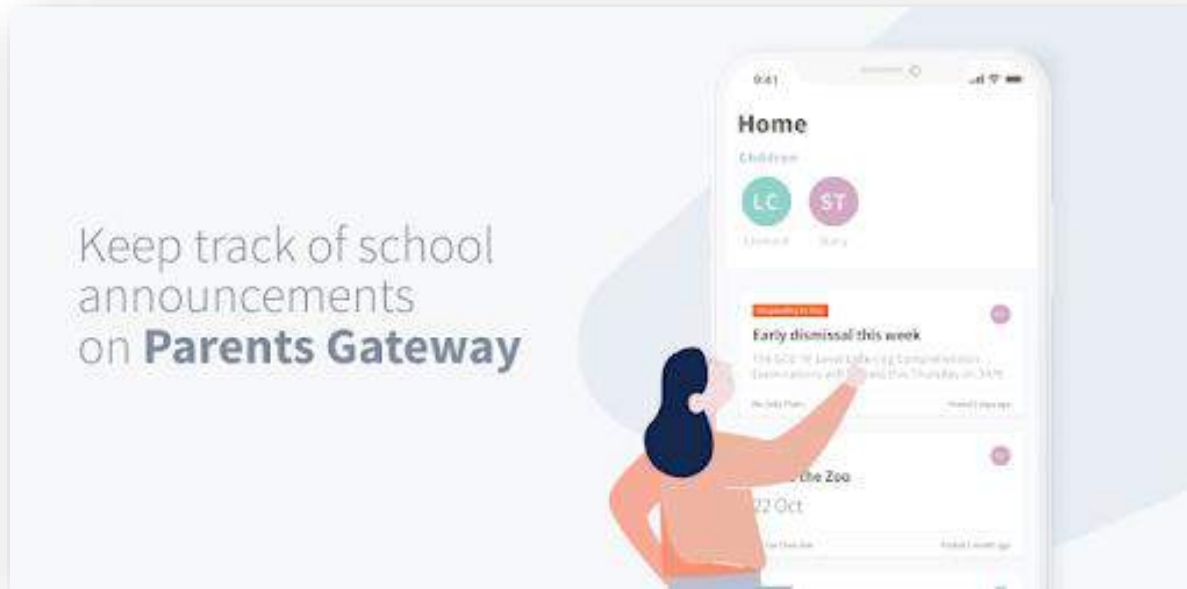
***We value our partnership with parents.***

*To contact the form and subject teachers, you can*

1. Write a message in the Parent-Teacher Communication Book (Jotter Book)/Student Handbook;
2. Email us;
3. Call the General Office at **6896 2054** and leave a message for us;
4. Arrange an appointment to meet us.



# Onboarding PG



***A gentle reminder to  
come onboard Parents  
Gateway.***

***Receive important  
messages and  
information.***

***Parents can view Video Guide on Youtube for details on how to be onboard PG :***

***<https://www.youtube.com/embed/tW9jwyuovOo>***

# WE ARE HERE TO SUPPORT YOU!



## Parent Kit

[www.moe.gov.sg/parentkit](http://www.moe.gov.sg/parentkit)

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

Parent Kit



## Schoolbag.sg

[www.schoolbag.sg](http://www.schoolbag.sg)

Through articles and multimedia content, Schoolbag provide parents and general public with information and insights related to education, tips for parent involvement and features on school programmes.

**SCHOOLBAG**  
THE EDUCATION NEWS SITE



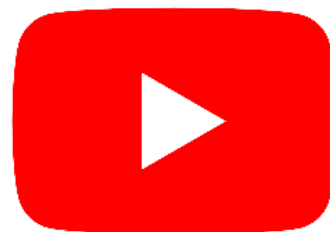
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[www.youtube.com/moespore](https://www.youtube.com/moespore)



# Feedback and Questions



<https://form.gov.sg/61875c35c1f5e300135a13fb>

# See you on 4 January, Primary One!

