



克明小学  
KEMING  
PRIMARY SCHOOL  
GROW & GLOW



# P1 Orientation

Monday, 18 November 2024



KEMING  
PRIMARY SCHOOL  
GROW & GLOW

*Connecting Hearts, Engaging Minds . Enlightened Students, Enriched Citizens*

# Welcome to the Keming Family!



**KEMING**  
PRIMARY SCHOOL  
GROW & GLOW

*90 Years - Educating the Young*



*Connecting Hearts, Engaging Minds . Enlightened Students, Enriched Citizens*

# Welcome by Our Principal

Mrs Yap Dai Jee

# Our Primary Ones

## 8 Classes

Amethyst, Diamond,  
Emerald, Jade, Onyx, Opal,  
Pearl, Ruby



**30 - 31 students in each class**



# Introducing the P1 Form Teachers

# Aims of Primary Education

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- Laying a strong foundation
- Nurturing well-rounded individuals and passionate lifelong learners
- Preparing our children for the future
- Providing a safe learning environment
- to support our children's well-being



# Our Vision

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***Enlightened Students, Enriched Citizens***

# What it means to us

## *Enlightened Students*

Students develop their MA PIES domains to become

- **M**orally upright (moral)
- **A**esthetically aware (aesthetic)
- **P**hysically robust (physical)
- **I**ntellectually nimble (intellectual)
- **E**motionally adept (emotional)
- **S**ocially responsible (social)





# What it means to us

## ***Enriched Citizens***

Our students learn to strive to **'Do the Right Thing'** (moral character) and **'Give of their Best'** (performance character).

They glow as **Enriched Citizens** who are

- good and useful citizens
- rooted to Singapore
- striving to foster national and social cohesion
- making positive contributions to the community and country.



# Our Core Values (R<sup>3</sup>ICH)

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Respect & Responsibility

Resilience & Integrity

Care & Harmony



# Holistic Curriculum for the Whole Child

## *Enlightened Students, Enriched Citizens*

Confident - Self-directed learners - Active contributors - Concerned citizens

**Programme for Active Learning (PAL)**  
*Values-driven activities building on soft skills*



**ENGLISH**  
**MOTHER TONGUE LANGUAGES**  
**MATHEMATICS**  
**SCIENCE**

**Learning for Life Programme**  
*Develop resilience and attitude to excel through Sports*

## *Connecting Hearts, Engaging Minds*

**PE, ART, MUSIC**  
**SOCIAL STUDIES**

**Character Education**  
*Every teacher a CCE teacher.*  
*Every lesson a CCE lesson.*

### **Our Core Values (R<sup>3</sup>ICH)**



Respect & Responsibility  
Resilience & Integrity  
Care & Harmony



**Applied Learning Programme**  
*I.N.S.P.I.R.E. the Scientist in Me*

# Holistic Learning at P1 and P2

- Our Key focus is on building students' confidence & desire to learn.
- No examinations and weighted assessments at P1 & P2 to ease your child into formal schooling and encourage joy of learning
- Bite-sized assessments including
  - ✓ Oral, written and activity based (Performance tasks)
  - ✓ Show-and-tell
  - ✓ Reading Assignments
  - ✓ Topical tests



# How will these efforts benefit my child?

- More confident
- Motivated to learn
- Enjoy learning



# Working together on to foster School-Home Partnership

**1** Respectful Communication

**2** Role Models

**3** Real Connections



# Briefing by Year Head

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Ms Ng Bih Huey  
(Year Head Primary 1, 2)



# Learning@Keming



# Subjects taken at P1 and P2

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All students are offered:

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Social Studies
5. Art
6. Music
7. Physical Education
8. Health Education
9. Programme for Active Learning



# Joy of Learning@Keming



*Connecting Hearts, Engaging Minds . Enlightened Students, Enriched Citizens*

# A New Place to learn

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## *Key Differences*

### **From Pre-school to Primary School**

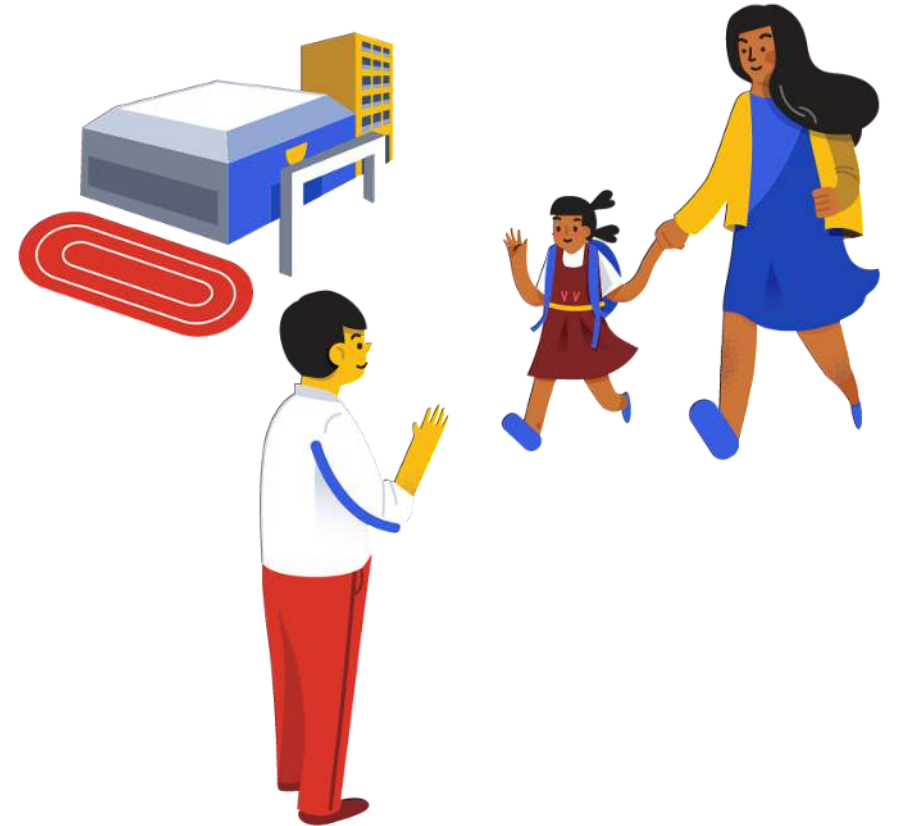
- Larger learning environment
- Longer school hours
- More friends and teachers mean more diverse interactions with students and teachers
- Being more independent and responsible



# Help your child in these skills first

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- **Relating to others**
  - build social skills and interact with people around him/her [e.g. ask for permission, say hello and smile, control their emotions]
- **Developing good personal habits**
- **Nurturing positive learning attitudes**



# Support a healthy lifestyle

## Ensure your child has

- Sufficient sleep
- A balanced diet
- Unstructured play
- Outdoor activities in the day



# Affirm your child

- Recognise small successes
- Focus on the efforts, not the results



# Spend time to talk to them



- Understand your child's needs
- Discuss challenges and worries together
- **Share fond memories of your own primary school days 😊**

- Ask them to share their thoughts and feelings.
- Include other questions besides the academic learning e.g. Have you helped anyone today?

# Supporting Learning



“I work with the younger students to help them build basic numeracy skills so that they can continue to learn with confidence.”

*Learning Support Coordinator(Mathematics), Mdm Tang Wan Ying*



“I work with the children to build language skills through phonic strategies and spelling and word recognition skills.”

*Learning Support Coordinator(English), Ms Serena Lim*



# Supporting Learning

## TRANSIT PROGRAMME (For selected students)

Structured Intervention Programme anchored on Holistic Support for Needs

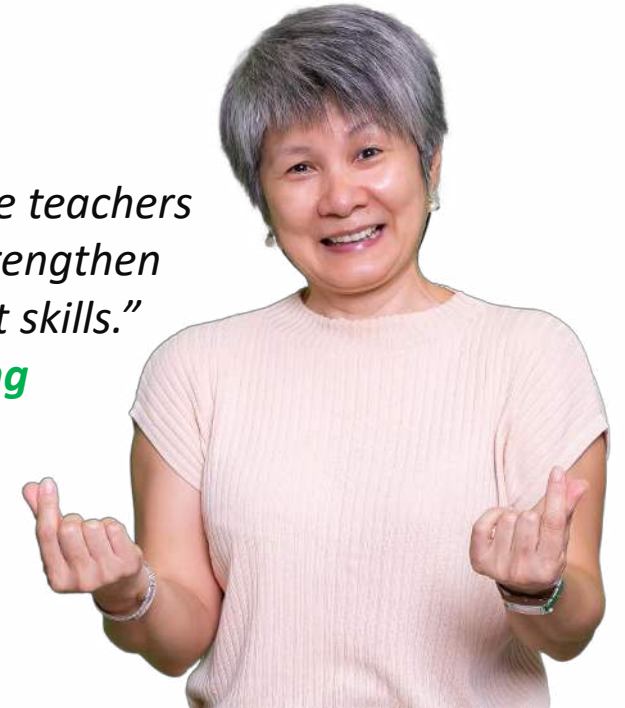


“My goal is to facilitate successful transition of students with social and behavioural needs back to their form class.”

*TRANSIT Teacher, Mdm Sabrena Esman*

“I work closely with the teachers to help the children strengthen their self-management skills.”

*SEN Officer, Mdm Ming*



# Supporting Learning

## Special Needs Officers & School Counsellor

Learning Support in Learning, Behavioural, Socio-emotional Needs



“We provide support to students with special educational needs to help them better cope with the learning in class.”  
*Senior SEN Officer, Ms Anita Ong*



*SEN Officer, Mdm Faezah*

“I work closely with the teachers to support the students with different socio-emotional needs in the school.”

*School Counsellor, Mrs Kumar*





# General Admin Matters

*Information Booklet for parents will be shared on the website.*

# First Day of School

*Thursday , 2 January 2025*



- All P1 students will report to the school by 7.30 a.m. daily.

# First Day of School – 2 January, Thursday

☺ Accompany your child to the classroom

☺ Leave and return during recess

We will update parents on the arrangement for First Day of school in December via PG.



*I look my best.*

# School Attire



## School Uniform

- Students should come in their school uniform on the first day of school.
- Students are allowed to wear their P.E. attire on days when they have PE or PAL.

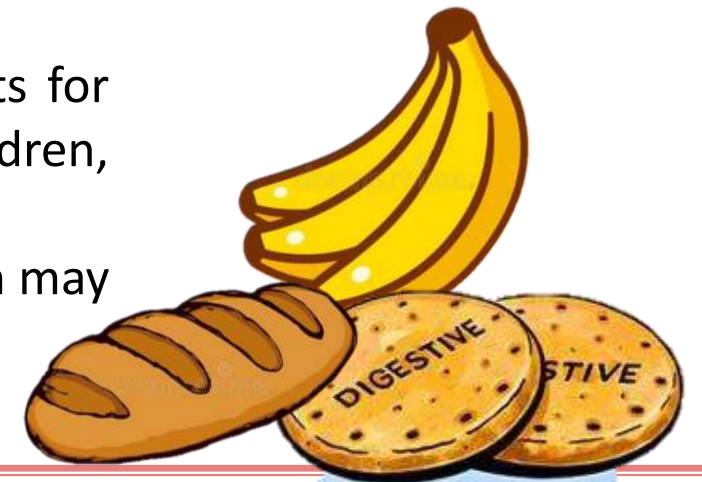
## Nametag (P1 ID Tags)

- Your child needs to wear the nametag to school for identification.
- Ensure that your child's particulars and details are indicated clearly on the back of the nametag.

# Arrival and Dismissal

Days of the Week	Reporting Time	Flag Raising	School Starts	Recess	*Snack Break	Dismissal Time
Monday to Friday	7.30 a.m.	7.30 a.m. to 7.40 a.m.	7.45 a.m.	9.30 a.m. to 10.00 a.m.	11.30 a.m. to 12.30 p.m (10 min)	1.30 p.m.

- For snack break, please pack a small portion of biscuits, bread or fruits for your child. We would like to **encourage healthy eating habits** in the children, please pack healthy snacks such as fruits for snack breaks.
- Please avoid giving your child drinks such as yoghurt and fresh milk which may spoil easily.



*I am on time.*

# Punctuality

- Arrival

- Do send your child to school on time.

- Dismissal

- Pick up your child on time daily from the same pick-up point to give him/her a sense of security







# The Recess Experience

# Recess@Keming – 9.30 a.m. for P1



## 8 Food Stalls

- 2 buns/snack stalls & 6 food stalls

How much pocket money to bring?

- Set meals: \$1.80 to \$2.50

Encourage children to learn to apply life skills as they buy food with their money. E.g. counting money/change, asking for the right item politely, responsibility in returning cutlery to the right receptacles



# Dismissal – 1.30 p.m.

**ALL P1** students will be dismissed at the various exit points.

## Students using Gate C / Gate G / Gate E / Car Porch

For dismissal, the class will be grouped accordingly and they will be led by the teachers to the various exit points.

## Students Taking the School Bus/Going to Student Care Centres

For dismissal, your child will be led by the teachers to the basketball court to assemble according to their assigned school bus or SCCs.



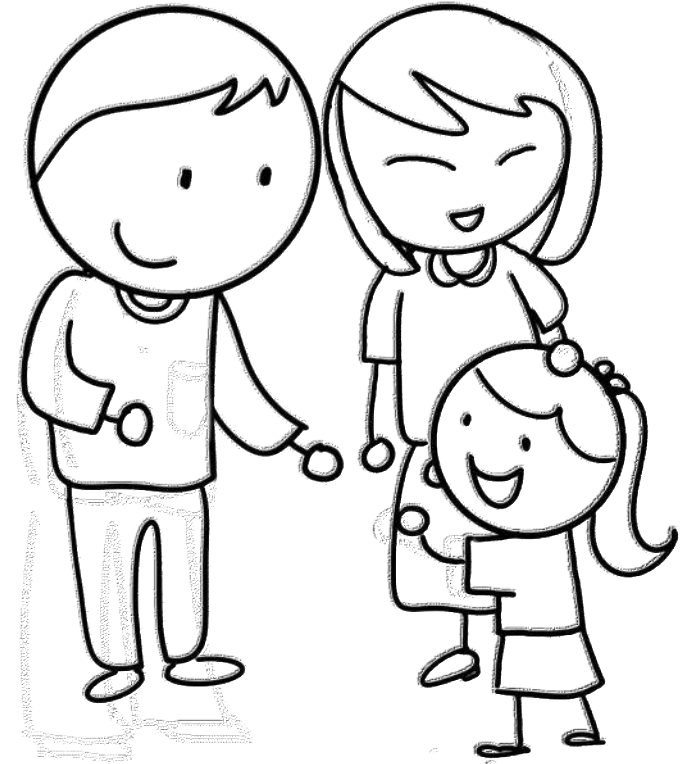
# Key School Communication

Our children do best when schools and parents work hand in hand to support them.

- Parents' Gateway (Letters & Notifications)
- Student Handbook
  
- Telephone: 68962054 (School Office)
- Email: [kmps@moe.edu.sg](mailto:kmps@moe.edu.sg)
- School Website  
<https://kemingpri.moe.edu.sg/>

# Parent-Teacher Communication

- Having regular conversations with teachers in both academic and non-academic areas.
- The email addresses of the form teachers can be found on the school website later in December.



*If you are contacting teachers, please do so during office hours (8 a.m. to 5 p.m.)*

# Other School Admin Matters

- Sale of uniform: 5 Pearl Classroom
- Sale of books: PO Rm 6
- School Bus: Website

Other information can be found in the Information Booklet on the website.





# Safety and Identification

# Child's ID Tag

- You would have collected this **ID tag** Please indicate the required details clearly.
- For the first **2 weeks of school**, all P1 students are required to wear their ID tag daily for easy identification.
- We will bring you through using one example.






# Child's ID Tag

Example : Hanna is not taking school bus.  
She is going home using Gate C.

Back: Fill in all the details

Front



**KEMING PRIMARY SCHOOL**

Name: Hanna Tan

Class: P1 1 Jade

I have an elder brother or sister.\*

His/Her name is \_\_\_\_\_ (Class: \_\_\_\_\_ )

My parents' contact number is: \_\_\_\_\_

<input type="checkbox"/> I am taking school bus number _____. <i>*Students taking the school bus will assemble at the basketball court after school dismissal.</i>	<input type="checkbox"/> I am going to _____ Student Care Centre. <i>*Students will assemble at the basketball court after school dismissal.</i>
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Tick one\* of the following options if arrangement has been made to pick me up from:

- Car Porch (For parents driving in)
- Covered walkway near front gate (Gate C)
- Side gate near Skypeak (Gate G)
- Back gate (Gate E)

# Feedback and Questions



<https://go.gov.sg/kmpsp1orientation2024>

**THANK YOU!**

