



#November 2020 Issue

### WHAT'S INSIDE

Pages 2 - 12 (Our Experiences!)

Read about our varied learning experiences for our students to experience joy of learning and to discover their interests and passion.



Pages 13-17 (Our Stories!)

'Stories that Inspire' recognises students who have demonstrated outstanding personal qualities in the face of challenges.



### A MESSAGE FROM THE PRINCIPAL

Dear Parents,

As we draw a close to the year 2020, we would like to express our appreciation for your partnership and support as we adjusted to the many challenges throughout the year.

In this e-newsletter, we showcase an array of activities that have taken place in the course of the year. One significant event is the launch of our 85<sup>th</sup> anniversary on 20 January. We remembered how our school was established in 1935, funded by a group of public-spirited and generous pioneers from the community, who worked and gave selflessly to realise the dream of bringing education to the children. This act of service by the community was the inspiration for the launch of our 85<sup>th</sup> anniversary – by giving back to the community so that the spirit of the Keming family lives on. The theme of the launch 'Celebrating with LOVE' calls for our students and staff to carry out Acts of LOVE. LOVE stands for Living Our Values Explicitly, in the form of service to the community. It is with a heart of gratitude for what the pioneers of the school had done, that we in turn are reaching out to the community. The Acts of LOVE are carried out through the Values-in-Action (VIA) programmes planned for Primary 1 to 6 students over two years in 2020 and 2021.

Although our students were unable to carry out the VIA programmes in the community face-to-face this year due to the safety management measures that were put in place, this did not deter them from reaching out to the community through other ways. We invite you to read their stories in this e-newsletter.

This year, as we recall our pioneers' resilience in their tireless efforts in building our school, we are inspired to feature stories of our students who have overcome different challenges to emerge stronger than before. We hope that these stories will bring encouragement and joy to all.

As we end the year, we would like to thank our teachers and administrative team for working together to ensure that we provide a caring and safe environment for our students. Wishing all, Happy Holidays!

Warm regards,  
Mrs Yap Dai Jee



# Together as a Keming Family - Our Experiences!

## OUR PARTNERSHIPS

### Launch of 85th Anniversary



Unveiling of the 85th Anniversary Feature Wall



Keming Family united as one!



School leaders and GOH with seniors from Bukit Batok Active Aging Club (photos were taken before Circuit Breaker)

2020 is a special year for the Keming Family as Keming Primary turns 85. The launch of our 85<sup>th</sup> anniversary was indeed a significant event as members of our School Advisory committee, Alumni Association and Parent Support Group graced this special occasion and unveiled our Acts of LOVE Feature Wall.

One significant Act of LOVE was also carried out on that day. Our guests joined us in engaging and getting to know a group of seniors from the Bukit Batok Active Aging Club whom we invited to the launch.

Our Kemingnites and staff were united as one as we rejoiced with our special 55-Clap Keming Cheer, as the launch took place. Each Kemingnite also received a special souvenir - a keychain, to commemorate this joyous event.



### Acts of LOVE (Values-In-Action Projects)

To celebrate our 85<sup>th</sup> anniversary with Acts of LOVE, all Kemingnites were involved in level-wide VIA projects that involved connecting with the community. Through these projects, students learnt how to show care, empathy, social responsibility and demonstrate self-leadership skills.

#### P1 – Festive Cheers for South-West Community Development Council (CDC) residents

All our Primary 1 students demonstrated their enthusiasm as they decorated cards colourfully and wrote messages of cheer to others in the South West community.



#### P3 – Chinese New Year Festive Cheers

Early this year, our Primary 3 students brought auspicious Lunar New Year greetings to the community when volunteers gave out goodie bags to vulnerable families in South West CDC.



#### P2 – Kindergarten Outreach

The Primary 2 students played big brothers and sisters, responding to questions about primary school life posed by K2 students from Sparkletots PCF in Bukit Batok.





# Acts of LOVE (Values-In-Action Projects)

**P4 – Building Intergenerational Bonds**  
 Primary 4 Kemingnites made sensory kits using materials of different textures, colours and shapes to engage the vulnerable seniors in Bukit Batok in cognitive activities.



**P5 – Marine Life Conservation e-resources**

Primary 5 students put their creative writing skills to good use as they created stories and comic strips about marine life conservation. These will be made into e-resources to be shared with the juniors in the community who will benefit from the green messages.



**P6 – Collection of pre-loved items for donation**

As their primary school journey comes to an end for our Primary 6 students, they closed this chapter in their lives by donating pre-loved items from their childhood. Storybooks, clothes and toys were collected and donated for a good cause.

## GRANDPARENTS' DAY

Our theme for Grandparents' Day this year is 'Intergenerational Bonding through Acts of LOVE'. It is a time of celebration and appreciation, where Kemingnites penned down their gratitude for their grandparents, thanking them for their selfless love.

Selected student leaders and staff also did an e-sharing to teach the elderly simple craftwork and exercises. Nothing brought us greater joy than to see the warm, happy smiles on the faces of the senior citizens when they viewed the e-performances and received the contributions from the Keming family.



Gratitude cards presented to their grandparents



e-Performance by Staff, Students & Parent Volunteers Screened for the Senior Citizens @ St Luke's Eldercare (Bukit Batok)



Meals Sponsored for Senior Citizens @ St Luke's Eldercare (Bukit Batok)



Staff VIA Contributions from Staff for the Bukit Batok Home for the Aged



Packing of essential items (staff together with PVs) for St Luke's Eldercare (Bukit Batok) – Purchased with the contributions from staff



## Start It Right Programme

Start It Right (SIR) is a school-based programme conducted on the first few days of school for all students. The SIR package focuses on forging a positive classroom culture that builds Teacher-Student & Student-Student relationship.

Activities are organised to help students transit into the new academic year, with strategies taught to allow them to excel and flourish. In all, we hope for every Kemingnite to be happy and engaged in school, and relate well with their friends.

## Keming Chat

Keming Chat allows for quality interaction between form teachers and their students. During the time set aside, form teachers chat with their students to get to know them better and build students' socio-emotional skills.

Following the conversations, form teachers provide guidance to tackle the issues surfaced.



Keming Chat sessions with their form teachers (photos were taken before Circuit Breaker)

## Circle Time

The Form Teacher Guidance periods and Circle Time are set aside weekly in the curriculum for teachers and students to discuss and explore issues pertaining to students' emotional and social well-being.

It is a time when students share their thoughts and listen to their peers, understanding one another better and hence, strengthening peer relationship to cultivate a positive classroom culture.



Students bonding with one another during Circle Time (photos were taken before Circuit Breaker)

## Termly Gratitude Time

P1 Class Monitors all ready to present the Motivational Boards and cards to our P6 students



We demonstrate gratitude when we are constantly aware of and thankful for all the good things that happen to us. In Keming Primary, students are brought through this well-being exercise termly.

In Term 1, our students showed their appreciation to our Bukit Batok frontliners. In Term 3, the Primary 1 to Primary 5 students were involved in a motivational project to encourage our Primary 6 seniors in their upcoming PSLE examination.

Finally, in Term 4 on Children's Day, the students wrote appreciation notes for their peers and the school's support staff.



Our P6 teachers and students touched and grateful by the encouragement from the rest of the school



Appreciation notes for their peers



# Primary 6 Project

## EXHALERation

An integral part of our Primary 6 Kemingnites' post-PSLE activities was the much anticipated EXHALERation Day!

This year, due to safety measures, the Primary 6 students exercised innovation and came up with interesting games and creative activities that were mobile.

The teams of students brought much excitement and knowledge into their juniors' classrooms. Primary 6 students demonstrated their leadership skills by helping the activities independently.



### School Exchanges – Dulwich College (Junior) & Taipei Nangang Elementary

Since 2017, Keming Primary School has partnered Dulwich College (Junior), Singapore on local school exchange. We have received favourable feedback from our students and teacher chaperones on the richness of their learning over these years.

This year, we also partnered Taipei Municipal Nangang Elementary School to enrich the learning of our students. Such partnerships expose our students to international relationship building, allowing them to gain a better understanding of Southeast Asian countries and developing in them the 21st century competencies of global awareness and cross-cultural skills and sensitivities that are essential in today's world.



Physical Fitness through Team Play (Nangang students & staff showcasing their agility)

Exposure to Southeast Asian Art Form (Nangang students & staff showcasing their artwork)



Keming Chinese Dance performance at Dulwich College's CNY Celebration (photos were taken before Circuit Breaker)



# P6 GRADUATION

Our Primary 6 students ended their last official day of their graduating year on a high note. At their graduation ceremony held on the morning of 20 November, the students reminisced their 6-year journey in KMPS and showed their appreciation for their teachers, both current and past.

The graduating Kemingnites showcased their talents through a variety of pre-recorded class performances ranging from songs, dances to skits. Owing to COVID19 safety measures, their performances this year deviated from the past practice of polished dance performances under the guidance of dance instructors. Nevertheless, their raw talents were nothing short of amazing!

The occasion also saw top PSLE students of 2019 receiving their awards and a speech from valedictorian, Miss Zhang Shijia, former Kemingnite from 6 Diamond who is currently studying in Methodist Girls' School.

Parents who could not be invited for the occasion would be receiving a link through their child's SLS account to watch the recorded Prize Presentation cum Graduation Ceremony.

The Keming family wishes Class 2020 all the best in their future endeavours!





# 6 Emerald

2020



# 6 Opal

2020



# 6 Onyx

2020



# 6 Jade

2020





## English Language and Library Fest 2020

The theme for this year was 'Going Local'! During the last two weeks of Term 3, students from Primary 1 to Primary 5 levels were engaged in various online and offline interactive activities that helped students better appreciate local literature and foster a love for the English language. Some of the in-class activities included **Teatime with Local Authors** and **Poetry Time**. During recess, the students went to various booths parked outside the library to learn more about several of the local authors. The annual event culminated in **Character Dress-Up Day** on Wednesday (2 Sept) where both students and teachers had fun dressing up as their favourite local storybook characters!



Students learning more about our local authors



Students dressing up as their favourite characters during Character Dress-Up Day!



Teachers joining in the fun! Can you spot Sherlock Sam and his trusty robot, Watson?

## P4 ENGLISH LITERATURE — VIA PROJECT

Our Primary 4 English Literature Project this year saw the integration of English & Literature with Values-in-Action (VIA). This project teaches English language skills in a meaningful context promoting reading and introducing basic literary devices so students can better engage with texts and eventually, be able to communicate better.

Using the text *The Family Under the Bridge* written by Natalie Savage Carlson, values such as empathy for the less fortunate in the society, inclusiveness and social responsibility were woven into the lessons. Students were made aware of the people in need around them - the less fortunate, the elderly and the homeless. Realising that age should not be a barrier in giving, students connected with the elderly in our community by creating well-wishes cards and multi-sensory stimulation kits. These creations were given to the elderly residing in St Luke's Hospital and Bukit Batok Care Home.



Characters from the book 'The Family Under the Bridge' come alive during Character Dress-Up Day!



Students learned how to analyse the plot, characters and deepen their understanding of literary devices based on the given text.

## Moo-O Awards 2020



Well done to Kate Chua (3 Amethyst), Dean Chen (3 Diamond) and Adele Low (3 Emerald)!

Moo-O Awards 2020 is a digital storytelling competition whereby participants use the Moo-O software to record themselves as story characters reading their scripts.

The produced video was submitted to be judged for its reading qualities such as clarity, fluency, pronunciation, expression and creativity.

Well done to the students who took part in this competition and were awarded a merit award for their participation.



# MATHEMATICS LEARNING SPACES



The school premises, such as areas outside the lifts and canteen, are used as the third teacher to enable students to explore and learn Mathematical concepts through quizzes, games and hands-on experiences that stimulate their thinking and enhance the joy of learning.



## P3 'EVERY CHILD A SEED' PROGRAMME

Under the 'Every Child a Seed Programme', each student was given a plant starter kit consisting of a pot, potting mix and a mixture of Kang Kong, Sunflower and Roselle seeds. Students experienced the joy of seeing their plants grow and appreciated the challenges of the planting process.



Students planting the seeds in pots.



Students continue their observations on the growth of their plants at home.

## P4 HYDROPONICS

All Primary 4 Kemingnites were involved in the Hydroponics Project Work. As this project is inquiry in nature, students were tasked to investigate the growth of crops under different light settings. The students observed the growth of the seedlings over a period of five weeks before they harvested the vegetables, taking note of the ideal conditions for plant growth.

Students benefitted greatly from the experiential learning and sharing of their experiences with their peers. Teachers facilitated the student's learning by providing guidance into the investigation process. Students learnt the importance of producing sufficient food in order to be self-sustainable and in turn, contributing to food security in Singapore.



Primary 4 students ready to plant their seedlings into the hydroponics sheds (photos were taken before Circuit Breaker)



# E2K Science Programme

In the E2K Science programme, students learnt to work collaboratively to solve an investigative task. They bounced off ideas with each other as they devised a plan.

The students were excited to listen and learn from each other and they respected the opinions of their peers. They considered all perspectives before making a decision. In the process, the students learnt resilience and harmony. They were also inspired to explore deeper, applying the skills that they had learnt.



Working collaboratively to solve an investigative task (photos were taken before Circuit Breaker)

# P5 D.I.S.C.O.V.E.R.

D.I.S.C.O.V.E.R. ((Developing Inquirers of Science, InnOVators of Experimental Research) programme provides an authentic learning experience for students to be engaged in environment-related issues.

Two scientists from A\*STAR mentored the Primary 5 students with inputs from the real-world context, to study about the environmental issues in Singapore. This year, the students went through a situational interview test where they demonstrated good teamwork and the appropriate attitude to problem solving. They learnt more about the Scientific Process, the Engineering Design Process and how to gather and analyse data.

With Safety Management Measures in place since April, students in the programme demonstrated their love for learning when they diligently attended sessions on Zoom, and even tried out coding to generate graphs from large environmental database. We are proud of their efforts!



Students working together during the situational interview task (photos were taken before Circuit Breaker)

Coding with environmental data during Zoom sessions

# Code for Fun: Sphero Programme



Students learning and discussing how to do the code (photos were taken before Circuit Breaker)

In Semester 1, the Code for Fun Programme was conducted for all our Primary 5 students.

The objective of the training is to enable our students to develop basic computing skills as well as to increase their exposure to coding. Our students used visual-based programming language to create a coding programme, to make the robotic kit Sphero 'dance'.



# Sony Creative Science Award Competition

The Young Inventors' Club collaborated with the Science Department to conduct the Sony Creative Science Award (Schools) for Primary 3 to Primary 5 Kemingnites to submit any toy creation that demonstrates scientific concepts creatively.

Through this competition, we provided Kemingnites with an outlet to express their creativity whilst learning science concepts at home during the Circuit Breaker period.

Our Kemingnites displayed resilience and continued to work on their projects, despite not being able to interact face to face with the teachers and had to navigate their way with only the SLS packages to scaffold their work. Through this journey of discovery and problem solving, our Kemingnites have definitely let their creativity flow to bring their amazing ideas to life!



Our Kemingnites with their creative toy creations



## LEARNING FOR LIFE PROGRAMME (LLP)

Our school's LLP is Character Development through Sports. Primary 1 and Primary 2 students experienced our vibrant sporting culture through PAL lessons. Our younger students bonded with one another through interaction and play. In the process, they developed values and attitudes for their character development.

At the end of each semester, every student also completed a reflection booklet that spelled out the set of behaviours to be demonstrated for each school value.



Our vibrant and fun lessons (photos were taken before Circuit Breaker)

## EDUCATION & CAREER GUIDANCE AWARENESS

### CAREER AWARENESS TALK 2020



Keming Primary School  
Date/Day: 6 November 2020 (Fri)  
Time: Session 1 [2.45 – 3.45 p.m.]  
Session 2 [4.00 – 5.00 p.m.]



Connecting Hearts, Engaging Minds  
Enlightened Students, Enriched Citizens

The Education & Career Guidance (ECG) Awareness Programme took on a different mode and approach this year. The programme was delivered in two folds: online interaction with guest speakers who came from all walks of life and blended learning on Student Learning Space (SLS).

Our students had invaluable takeaways from the sharing of the guest speakers' real-life stories, aptitudes and passion that made him/her a right fit for their chosen profession.

We hope that such platforms would encourage and motivate our students to explore viable education and career options, and ultimately prepare them for the future economy.

## Total Defence Day

Form teachers conducted lessons to provide students with a deeper understanding of the six pillars of Total Defence. Many students expressed their thoughts during the scenario-based discussion on issues related to Coronavirus. A colouring exercise and crafting of a catchy slogan reinforced the students' roles in coping with the COVID-19 situation.

The students also had a good start on the Wipe Down exercise. This cleaning routine took centre stage as students had a hand in cleaning and wiping their own eating area during recess.

The students had a taste of war-time staple food when they tried eating sweet potatoes during recess. In all, this year's Total Defence Day was memorable!



Wipe-down Exercise (photos were taken before Circuit Breaker)

We celebrated National Day on 7 August, 2020, with the theme "Together, A Stronger Singapore". This year, the celebrations were done in the individual classrooms.

For the first time, we brought a drama performance to class, through an online setting. Students enjoyed watching the drama performance where they learnt meaningful lessons on hard work, consistency and planning for the future.

Following that, students were led into deeper reflection using the 4Fs tool - Facts, Feelings, Findings and Future. They shared some of their frustrations, how they had learnt to adapt to the situation and their roles as members of the home and school community and citizens of Singapore in practising good personal hygiene and mask-wearing.

It was a simple but meaningful celebration for all that every one of us has a part to play in overcoming COVID-19 as a nation.

## NATIONAL DAY

Brainstorming for ideas



Marilah kita bersatu

National day Observance Ceremony



## FESTIVE CELEBRATIONS

### Chinese New Year Celebration

We ushered in the Year of the Rat with a concert filled with wonderful performances of our talented Kemingnites.

Our students were totally captivated by our Wushu Warriors' awesome sword techniques. Our Chinese Orchestra also played pieces of mesmerising music much to the delight of the staff and students, who joined in the singing as the songs were being played.

To top it off, the student emcees engaged the audience with cross-talk that had many of us bursting into laughter, and everyone was in high spirits when the concert ended with a joyous festive cheer.



CNY Concert Wushu Performance



Drama Nian performed with Dulwich College

### Hari Raya Celebration

Hari Raya Aidilfitri assembly programme could not be held in the school hall, unlike previous years. It was a special Hari Raya Aidilfitri that required all of us to remain vigilant, resilient and united.

This year's programme was replaced with a virtual, level-based Cultural Exposure Programme during CCE lessons, aimed at keeping our ties and traditions alive. Our students had great fun with craft-making activities.

## DEEPAVALI CELEBRATION



Deepavali was celebrated in Term 4 Week 8 with in-class sharing during CCE lessons followed by craft-making activities.

Students in each level learnt about the various aspects of Deepavali such as the significance of lamps, traditional Indian sweets, drawing Kolam and Henna art.

It was certainly a meaningful learning experience for our Kemingnites as they gained more insights into the Indian Culture after they had gone through the class discussions and activities.

## MID-AUTUMN CELEBRATION

The theme for Mid-Autumn Festival this year focused on family reunion and unity. (皓月照狮城 祝福满克明)

In our CCE lessons, interesting facts and stories depicting the culture of Mid-Autumn festival were shared with our students. Each level was engaged in different craftwork activities. The students also designed lanterns which were hung in the school campus to reflect the joy of the festivity, blooming with love and harmony.



Lantern Design Competition



Students captivated by the beautiful lanterns



# Teachers' Day

It was a special celebration for Keming teachers this year. Instead of having our students perform on stage as in previous years, they performed online for their teachers, with their parents supporting them in the background providing the technical expertise. Kemingnites sang, danced or played musical instruments and all these items were compiled into an e-concert for all teachers to enjoy.

Our fabulous student leaders also rose to the occasion. They conducted class games for the students and got them to write notes of appreciation to their teachers, which brought smiles to the teachers' faces.

Our ever supportive Parent Support Group (PSG) also put up lovely decorations around the school, adding a nice touch of vibrancy to the special occasion.

HAPPY TEACHERS DAY 2020

Our supportive PSG members



Student leaders leading the classes in class games



Student leaders presenting tokens of appreciation to school leaders

## Reflections

*It was a good opportunity for me to conduct the games for the lower primary students on Teachers' Day this year. I could see from the smiles on their faces that they enjoyed the games planned for them. I was also impressed by their team spirit. I was thoroughly exhausted by the end of the day, and this makes me truly appreciate the hard work put in by my teachers daily, when they have to plan engaging lessons for us. It is not an easy feat! Kudos to my teachers.*

- Dina Qhaisara Khan Binte Hafiz Khan, 5 Jade

*This year's Teachers' Day celebration was a joyous occasion. It was heartwarming to see the amount of effort put in by Kemingnites to come up with really creative performances for the e-Concert. This goes to show that Kemingnites appreciate their teachers very much. In addition, our prefects displayed their leadership competencies and led some of the classroom activities for the day! This allowed the teachers to sit back and join in the fun activities with the students.*

- Ms Archana

# Children's Day

A series of fun and exciting activities were organised for our students as part of Children's Day celebration on 8 October. The morning started with our students coming dressed in their favourite outfits that best represented their dreams and aspirations for the future.

This was followed by our termly gratitude project, where students showed appreciation to their peers and the support staff. There were also fun games organised by the PE department.

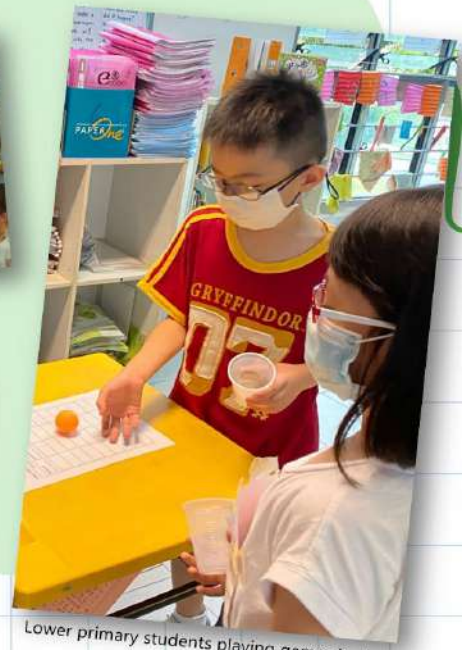
The highlight of the day was the e-concert where all teachers came together to put up performances for our Kemingnites. Our students were in high spirits when the e-concert ended with a joyous cheer.



Teachers performing live during recess



Sports games organised by PE department



Lower primary students playing games in class



# Together as a Keming Family

## - Our Stories!



### Chong Xin Yu, 1 Emerald

When you meet Xin Yu today, you would not believe that going to school and student care at the start of the year was like a nightmare to her. She was so fearful that it constantly made her cry and caused her stomach upsets. However, she knew that she had to be resilient and with the help of her parents, elder sister and teachers, she gradually adapted to the daily routines and overcame her anxieties.

By Term 3, Xin Yu has become a vibrant and energetic student, responsible and full of enthusiasm. She is proactive in helping her teachers and friends. She ensures that every student gets their thermometer in the morning and each desk is clean so that everyone starts the day right.

At the end of the day, she would tidy things up in the classroom and be the last person to queue up. Her peers appreciate her assistance and her forthcoming nature.

Her commitment to doing her best in her work shines forth even when she is unwell. Making sure she receives her homework was uppermost in her mind when she once had to leave for home early when she was sick. She reminded her teacher repeatedly for it.

Her calm and composed manner makes her an excellent role model for her peers.

### Ang Yu Xuan, 1 Opal

P1

Yu Xuan is a pint-sized girl with a big heart. She readily helps her classmates even in menial tasks such as carrying desks to designated places. She gives way to others and lets them carry out class activities first, rather than rushing to be the first.

Though buddying someone with learning needs is not an easy task, Yu Xuan does so ungrudgingly, with great care and patience. She makes it a point to check on her buddy daily and will ensure that her buddy records all homework to be done in the student handbook. She will look out for her buddy even when the latter does not speak out that she needs help. With Yu Xuan around to support her, her buddy feels more settled and at ease in class.

As a vice-chairperson, Yu Xuan is challenged by peers who misbehave. However, she does not lose her cool and models proper behaviour. She will also remind her classmates about exercising good personal hygiene, to be on task and to behave themselves when she sees the need to.

Yu Xuan works harmoniously with her classmates and is able to get them to be on task during discussions or group work. She cares for her classmates and comforts them when they feel down. She is indeed like a cheerleader to them. She is an understanding leader they can look up to.



### Gao Luoyihua Victor, 2 Onyx

Victor is a gem to have in class. He is a very good listener and is always attentive in class. He rarely gets angry with his friends. He calms down very quickly even when he is upset with his friends. His gentle voice and actions make it easy for friends to get along with him. He chooses and uses words carefully when speaking to his friends. His classmates know that he is a role model to follow, especially for his incredible sense of self-control.

Victor's classmates appreciate him for helping them answer their queries for their homework and even in SLS issues. He was able to help his classmates during the circuit breaker as he would be on Google Chat to answer his friends' questions. Victor is able to use his knowledge of IT skills to help his friends.

Victor also has the fun side in him and enjoys putting up performances in front of an audience. With his sister, they performed the magic trick segment on stage during Teachers' Day in 2019 and submitted a song performance for the e-concert in 2020. Victor makes the effort to appreciate all his teachers.

### Li Yuejia, 2 Emerald

P2

Yuejia is a sensible and caring student who is undeterred by difficulties. She is a very helpful class buddy to a classmate with learning needs. She guides the buddy during lessons by patiently doing seatwork with him and also helping him to organise his stationery.

Even though her buddy might not listen to her at times, Yuejia takes it in her stride and does not lose her cool. Instead, she tries to understand him and calms him down.

On her own initiative, Yuejia encourages her buddy by giving him rewards. She understands that it would help to motivate him to improve in his behavior and attitude. She explains to her buddy the positive behavior that he should exhibit. This is indeed a very admirable trait for a young child.





## Stories that Inspire!

### Zann Ngoh Shi Xuan, 3 Diamond

Zann is a conscientious student, who will always try her best to complete her schoolwork neatly and promptly every day. She responds well to feedback on her mistakes when her teachers give her tips to improve. She is proactive in clearing her doubts with her teachers for better understanding.

When she faced difficulties during the HBL period, Zann did not cave in or hesitate to contact her teachers on how to stay on task with her work. Once, when she could not find one of her worksheets, she wrote out all the questions manually, just to ensure that she could submit her work on time.

As the chairperson of the class, Zann effectively helps to maintain the discipline of the class. Every morning without fail, she takes it upon herself to sweep the classroom and does so without a grumble.

Zann is also sensitive and considerate towards the feelings of others. When a classmate is presenting to the class, she listens attentively and encourages them with words of affirmation.

### Zechariah Ng, 3 Amethyst

Zechariah is a student who initiates help very readily to both his classmates and his teachers.

He notices when help is needed in class and always steps forward with a timely offer. He would always be the first to place an empty tray on an absentee's table to collect their books and worksheets for the day.

As a chairperson, Zechariah takes care of prepping and bagging the trash after temperature-taking every morning. He has been doing this without fail ever since he was entrusted with this responsibility. No one ever notices this thankless task yet he perseveres in carrying out this simple act of kindness so faithfully and cheerfully.

In CCA, Zechariah emulates the senior scouts in the way they conduct scout meetings. Although he may be a junior scout, he demonstrates his leadership by assisting his seniors in disseminating information to his level members and helping to run the meetings.

Zechariah's spontaneity in reaching out to others and his sense of duty are outstanding.



## Stories that Inspire!

### Sow Kai Xian Lucas, 4 Jade

As a prefect, Lucas discharges his duties responsibly. In class, he keeps a lookout for everyone and helps the class chairperson. When his classmates need help, he steps forward to offer his assistance. No matter whom he is grouped with or tasked to help, Lucas manages to work harmoniously with them. He will always express his thoughts using appropriate tone and language.

Lucas has a strong sense of moral courage which is evident in the way he stands up for what is right. His strong sense of justice will lead him to always tell the truth even if it is his friend that makes the mistake.

While others find it difficult to do so, Lucas always steps up to keep his teachers informed of incidents happening during other lessons, despite knowing that his peers might have ill feelings towards him as a result. At first, his peers could not accept it, but now slowly, they understand his true intentions and appreciate him.

### Ng Hwee Tsin, 4 Emerald

Despite juggling multiple roles at home due to the nature of her parents' jobs, Hwee Tsin was able to overcome all odds and has grown to be an independent and confident individual.

In class, Hwee Tsin is a helpful and nurturing student who extends her help to her classmates who are in need. When her classmates are having difficulties in completing a task, she never fails to encourage them to persevere.

Once, a classmate made an error while answering a question posted by the teacher. Hwee Tsin realised that her classmate felt discouraged as result of that. Thereafter, Hwee Tsin encouraged her classmate, telling her not to feel defeated but to pick herself up after a fall and to try harder.

Hwee Tsin has a positive attitude. She is willing to make mistakes and learn from them. She demonstrates to her classmates that it is alright to not know but it is important to have the courage to find out. She motivates and encourages her peers to do the same as well. Her classmates are motivated to adopt a similar attitude upon observing her actions.

### Lucius Loo Guang Yang, 4 Onyx

Reading and decoding has always been a struggle for Lucius. But instead of giving up, Lucius listens earnestly to the feedback from his teachers and strives to overcome his shortcoming. It is definitely not an easy journey, but the support from his teachers and parents have helped tremendously and keep him moving forward. His efforts paid off and he was taken off the school-based dyslexia programme early this year.

Despite his quiet nature, Lucius took up the challenge of serving as the class vice-chairperson. It can be tough managing the class when they get noisy at times. However, Lucius does not lose his cool and always nicely reminds his peers to remain quiet and to do the right things at the right time. His peers respect him for his humble nature.





P5

#### Joshua Ebenezer, 5 Pearl

Joshua has made significant leaps in his journey in school thus far. His pleasant and caring demeanour has touched the lives of his peers as he does not fail to render help whenever they are in need.

Joshua's natural leadership skills shine through in his ability to work well in a team while gaining the respect and trust of those around him, including his teachers.

Joshua shows exceptional perseverance whenever he faces challenges. It has enabled him to overcome his initial difficulties in reading and recognition of high frequency words. In his yearning to do better in his studies, he would not hesitate to seek help and clarifications from his teachers and fellow classmates.

Slowly but surely, Joshua is making a steady progress towards excellence.

#### Arkin Talukdar, 5 Amethyst

Arkin's passion in Information Technology was evident when he joined the InfoComm CCA in Primary 3. He never fails to be present for all the CCA sessions and is always looking forward to Wednesdays because it is a day of fun for this IT buff. Arkin gives his fullest attention and stays focused throughout the CCA session.

When given tasks, Arkin goes to great lengths to complete them with pride. To hone his skills in photography, he was assigned to take photographs of school events such as the Chinese New Year Concert and the visit from the students and teachers of Dulwich College, earlier this year.

Arkin not only exhibits passion in IT but also displays leadership skills when he takes the initiative to guide the Primary 3 students who newly joined the club. To spread the joy of IT to his club members, he even prepared a lesson, teaching them how to use an application, named 'Scratch', to create a game.

With his affable manner, it is not surprising that Arkin is well-liked by many, both friends and teachers alike.



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#### Eira Edrina, 5 Pearl

Life is not a bed of roses, especially for Eira. Being the eldest child in the family and fully aware that her parents are busy with work to make ends meet, she takes it in her stride to help out with the household chores. In addition, she also coaches her younger siblings in their work.

Eira does not give up hope and puts in a lot of effort to do well in her studies. She knows that her teachers believe that she can do better. Due to her perseverance and resilience, Eira indeed improved in Mathematics and Science in the Term 3 Weighted Assessment.

Eira's pleasant disposition and unassuming manner endears her to her classmates. She volunteers to maintain her class cleanliness and often guides her fellow classmates so that they can do well too. Eira is indeed inspiring in character and exemplary in behaviour.

#### Thaddeus Leow, 5 Diamond

*Your spirit is your true shield* – this quote is synonymous with Thaddeus Leow. A member of the Wushu team since Primary 2, Thaddeus' passion and personality glow as he moves up the academic levels.

This year, Thaddeus was appointed the leader for Senior Boys. For every practice, he would arrive punctually and help the teachers with the attendance-taking. He would also help to ensure discipline of the group during practices. His leadership skill is evident when he leads the warm-up sessions confidently. On his own accord, Thaddeus would offer his help to his peers or juniors when they are in doubt. After practice, he would ensure that the equipment are kept properly in the store room and would take the initiative to lock the room.

A responsible student, Thaddeus carries out tasks effectively and dutifully. He is also respectful to his teachers and coaches.

Thaddeus definitely serves as a good role model to his peers.



## EVERY KEMINGNITE IS A S.T.A.R.!

**Liaw Zun Wei , 6 Amethyst**

Adapting to change for Zun Wei is a great feat. Zun Wei is an exceptional student who has learnt to overcome the challenges he faced in his journey through primary school. In lower primary, Zun Wei found it difficult to understand and accept things when they did not work out his way. He would throw a fit and found it very difficult to calm down.

At Primary Five, adjusting to changes in a higher and more demanding level is generally more difficult for many students. It was even more so for Zun Wei. He was required to stay focused for a much longer period, do more complex work and keep up with a more rapid pace during lessons. The beginning of Primary Five was challenging for both him and his teachers. He would get very upset and would not hesitate to throw tantrums and even use hurtful words on anyone when frustrated with himself or others. However, within him, he knew that he was wrong and did not mean it. When he cooled down, he would always feel remorseful. Eventually, he would admit his wrong and apologise the next day.

However, by the time Zun Wei is in Primary Six, with all the support given to him over the years, teachers have seen a positive change in him. He gives of his best in his work and takes pride in what he does. He strives to excel and will not hesitate to question whenever he is in doubt. Even doing corrections is important to him. He is self-motivated and puts careful thought into his work. He takes responsibility and does not give up no matter how complex or difficult a task may be.

When COVID-19 came, HBL did not deter Zun Wei at all. He was independent, knowing what he needed to do and carefully prioritised his time to get them done. The result was that he accomplished all assigned work successfully within the given deadline.

Zun Wei does not get frustrated as easily as before and has not thrown any tantrum in Primary Six! He is very receptive to corrections and would make efforts to correct himself once he understands the rationale. More praiseworthy is that he is very strong in his ethics now and determined in doing what is right. We are proud to see the efforts he has put in and the vast improvement in both his character and the way he manages himself academically during the PSLE. He completed all his papers on time which was not an easy feat for him just a year ago!



## Stories that Inspire!

### **Wang Xin Tong, 6 Diamond**

Xin Tong is an independent and hardworking student who strives to give of her best. During Chinese Orchestra CCA, although Xin Tong is not as proficient as her other schoolmates at playing her musical instrument, she is not discouraged by setbacks. She pays attention and follows all instructions given by her instructors. To her classmates, Xin Tong is a role model of resilience as she strives to give of her best.

Xin Tong's kind and inclusive nature builds trust among her peers. During PE lessons, Xin Tong is often paired with students who need more help to follow instructions or to do the right thing. She is able to help them stay on task and to work harmoniously with others.

As a school prefect, Xin Tong discharges her duties in a responsible manner. She is an excellent role model because of her kind words and deeds. She is mindful of the feelings and viewpoints of others and always speaks kindly of her friends and gives constructive feedback instead of criticism.

### **Nur Aqilah Binte Mohamed Idris, 6 Onyx**

Aqilah displayed remarkable resilience as she coped with the deterioration of the health of a closed family member and eventually his passing. This is not an easy period of time for a child as young as Aqilah. However, she did not use this as an excuse to perform at a sub-standard level. She manages the loss with a strong heart and remains focused in her studies.

In the learning of English, she makes meticulous effort to annotate reading passages and the accompanying questions. As for Mathematics, she is aware that she lacks the basic skills and approaches her teacher for further remediation. She asks whenever she is in doubt and takes the advice from teachers seriously and puts her heart into every assignment.

Aqilah is a good team player who is unassuming and treats everyone equally. She contributes effectively to group assignments and is willing to give feedback and guide her peers along. While doing so, she is very careful with her choice of words so as not to hurt the feelings of her peers. Her friends look up to her and admire her for her humility and resilience.





## Stories that Inspire!

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### Toh Kay, 6 Emerald

Toh Kay's father's sudden demise came as a shock to Toh Kay and his family. This happened during the application period for DSA and when Toh Kay was preparing for his upcoming preliminary oral examination. Toh Kay was in the midst of preparing his art portfolio for his DSA application. Despite the emotional stress, Toh Kay continued to work on his art pieces with advice and guidance from his Art teacher.

On the home front, during the period of grieving, Toh Kay looked out for his mother as his only elder sibling was in Germany for her studies. Whatever free time he had, he made sure that he spent it with his mother. Remembering that his late father once said to him, "Whatever happens, it is life and you have to continue", Toh Kay never once gave up or let his emotions overrule him. Instead, he persevered and was determined to give of his best in his studies and his responsibilities.

Toh Kay is grateful for the care and concern the school has shown him. When he returned to school after a period of absence, his teachers, classmates and friends asked how he was and he received little gifts to cheer him up and cards with words that motivated him.

Toh Kay was shortlisted for the DSA selection round, but was unsuccessful in getting an offer from that school. However, this did not dampen his spirit. He was more motivated to study harder and do well for PSLE. He remained steadfast in his quest for excellence. He was determined to make his parents proud of him. His teachers were all praise for his positive attitude and resilience.

### Lau Cheng Swee, 6 Jade

Managing his emotions when he was younger was always a struggle for Cheng Swee. When this happened, he would verbally vent his frustrations in class.

These few years, he has grown, demonstrating maturity in his thoughts and actions. The adage that, "It takes a village to grow a child" is true indeed. With the encouragement of his parents and teachers, he has changed over the years. He is better able to manage his actions when he is upset and better able to rationalise his thoughts. He can articulate why he is upset and the actions he can take thereafter.

Having learnt to manage his emotions has also impacted how he manages his studies and relationship with his peers. This year, he has taken the initiative to work with his friends on post-examination projects. It has been a rewarding experience for him to be given the platform to take the lead.

## EVERY KEMINGNITE IS A S.T.A.R.!

Ho Li Shan, 6 Opal

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"Figuring out the words takes so much of my energy! I don't know how to sound these words!" complained Li Shan. Despite the difficulties she faces with reading and decoding of text, she perseveres. She attempts to complete her assignments to the best of her abilities. When in doubt, she would seek clarification from her teachers or ask her peers for assistance. She takes pride in her work and even if she does not know how to do some of the questions, she would still try rather than leaving the questions blank. She takes heed to advice given and puts in the effort to improve herself. With determination, Li Shan is now able to read and make meaning of what she reads.

A caring child, Li Shan goes all out to ensure the well-being of her peers. She is always ready to lend a helping hand and shares what she has with others. She always has extra masks with her and whenever any of her peers require a new mask, she would hand them one of her extra masks without hesitation.

Li Shan is a good role model for her peers. She has consistently shown a positive learning attitude in all her subjects. Her resilience in overcoming her learning needs is admirable. Though soft-spoken, Li Shan has the moral courage to speak up for others when the need arises. She has a positive influence on her peers too. When she sees her peers displaying undesirable behaviour, she would remind them not to do so, and to always do the right thing at the right time. She has lived out the school values of responsibility, resilience, integrity and care.

