

P3 Higher Mother Tongue Languages (HMTL)

- Information Session for Parents
- 20 October 2023
- Keming Primary School

A PRESENTATION BY MINISTRY OF EDUCATION SINGAPORE



Ministry of Education
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This presentation will cover

- Purpose of Offering HMTL
- Key features of P3 HMTL curriculum
- HMTL Lessons
- Assessment
- Benefits of taking HMTL from P3 and other related issues
- Selection guidelines

What is the Purpose of Offering HMTL?

HMTL has been officially offered at P5 and P6 since 1992 for students who show strong proficiency and interest in MTL.

To further strengthen the learning of MTL from an early age, primary schools can offer HMTL across the 3 official MTLs from P3.

What is P3 HMTLs?

It is designed to enthruse P3 students who demonstrate the ability and interest to develop higher levels of MTL language proficiency and cultural knowledge.

Key Features of P3 HMTL Curriculum

Built on existing MTL curriculum:

Sustain students' interest and deepen their knowledge in their MTL

Enhance Reading and Writing skills

Expose students to age-appropriate literary texts

Literary-based text. Incorporation of age-appropriate literary-based text to provide an enjoyable early experience to ethnic literature.

Exposure to higher-order thinking exercises e.g. Enhance reasoning skills by eliciting students' response during classroom activities and discussions; Construction of new knowledge by making meaningful connections between texts and students' lives.

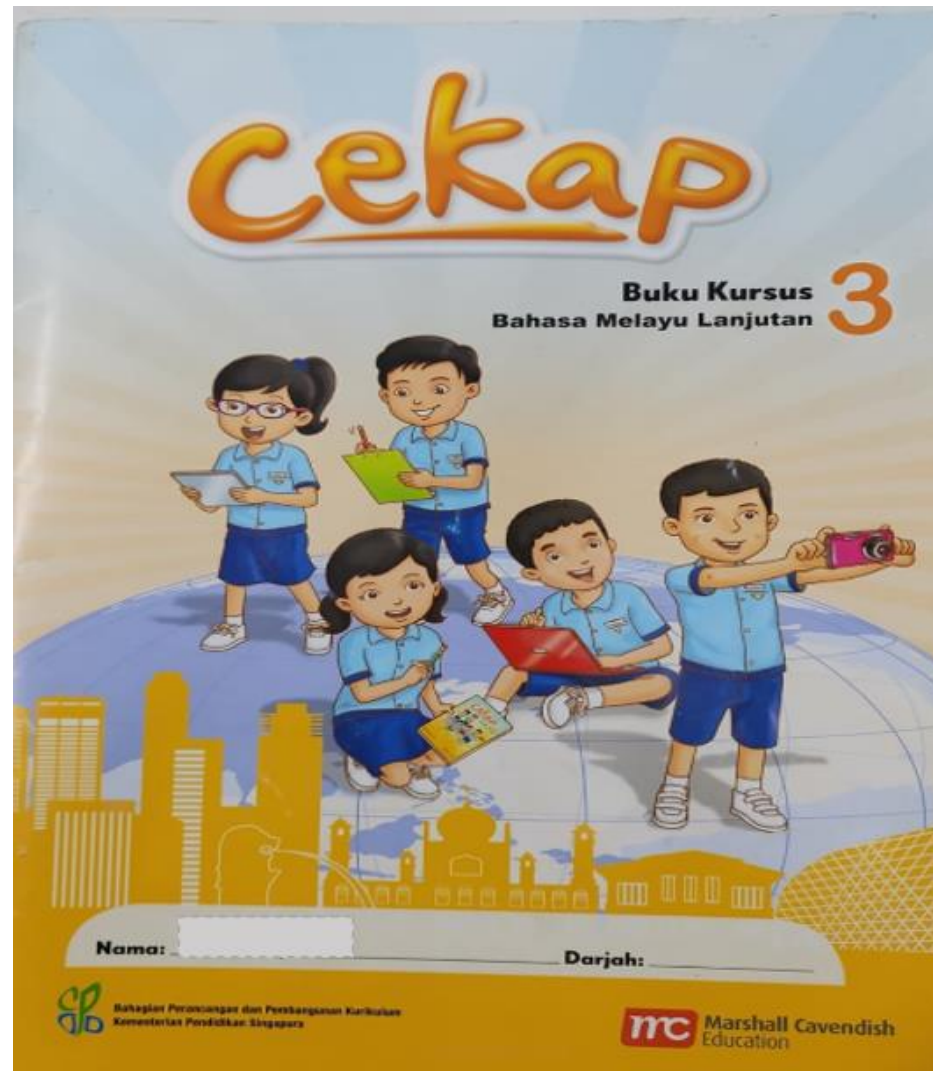
Creative and fun-filled activities and games to teach language and cultural knowledge. To sustain interest and extend knowledge.



Higher Chinese Language Textbooks and Activity Books



Higher Malay Language Coursebook 3



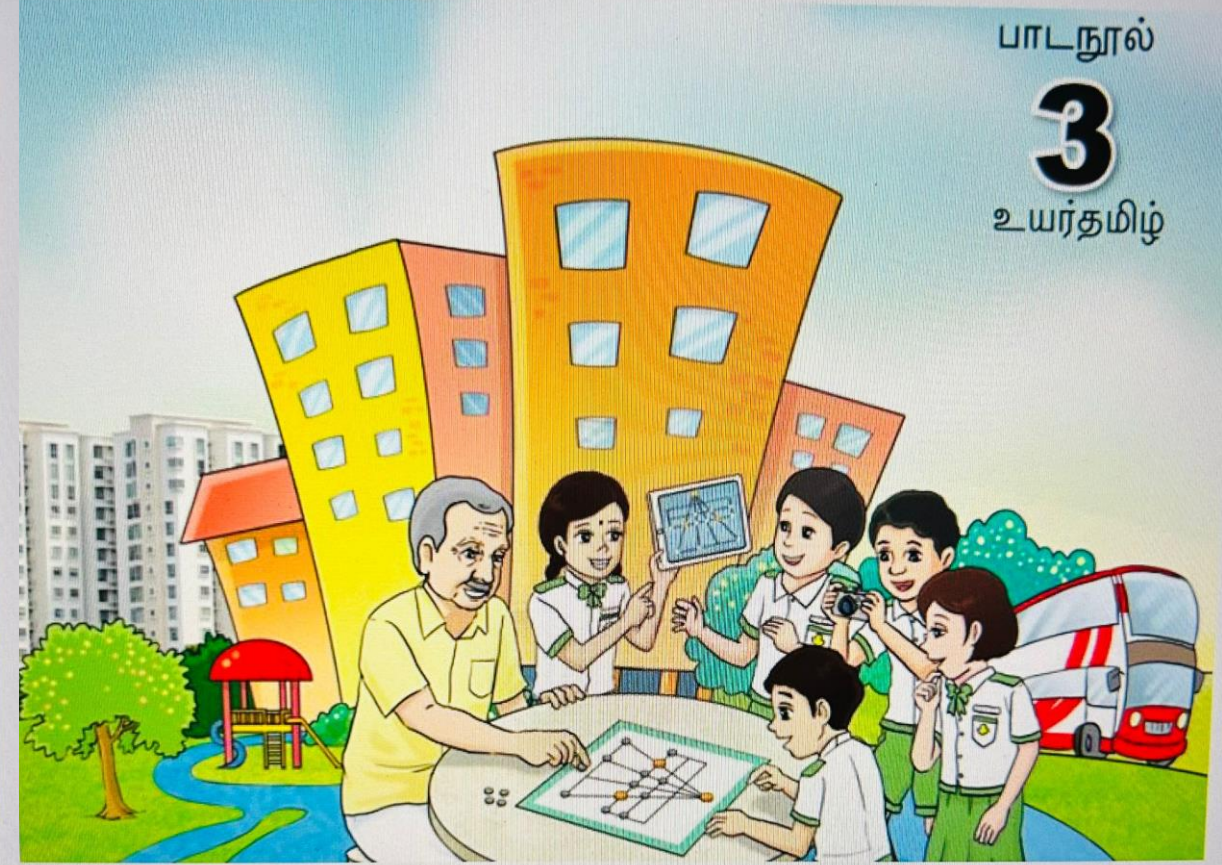
Higher Tamil Language Coursebook 3

தேன் தமிழ்_தொடக்கநிலை 3A_உயர்தமிழ்



பாடநூல்
3
உயர்தமிழ்

தன் தமிழ்_தொடக்கநிலை 3B_உயர்தமிழ்



பாடநூல்
3
உயர்தமிழ்

How are lessons carried out for P3 HMTL?

MOE recommends 2 additional periods per week

**For HMTL
(HCL, HML &
HTL)**

The textbook includes literary-based texts which would require two additional periods per week to provide an enjoyable early experience to ethnic literature and cultural knowledge.

After school - 1 hour (2 periods).

After school HTML lessons will be taught by the same P3 MTL teacher.

How would assessment look like for P3 HMTL?

P3 HMTL will be reflected as a non-weighted assessment. Non-weighted assessment refers to assessments where the scores will not form part of the computation of a student's overall results in a subject for the year. There will be no changes in the major exams.

Your child's progress will be indicated as HMTL in the Holistic Development Profile (HDP).

How will my child benefit from the offering of HMTL?

Offering of HMTL will encourage your child with strong interest and aptitude in Mother Tongue Languages **to start early and learn MTL to as high a level as he/she can.**

Can my child still offer HMTL at upper primary levels even if he/she did not offer it at P3 or at P4 level?

Your child could still offer HMTL at P5 and P6 level when he/she builds stronger proficiency and interest. The offering of HMTL from P3-P5 is a parental option whereas the offering of HMTL at P6 is a school-based decision. You are strongly encouraged to discuss with the school which course best suits the needs of your child.

If my child decides to discontinue with P3 HMTL, will he/she be allowed to drop out?

To truly benefit from the P3 HMTL curriculum, he/she should offer HMTL for at least two years to ascertain his/her ability to cope with it. If your child really finds difficulty coping, he/she can drop HMTL at the end of the year.

Partnering You

The school will:

- Inform you of your child's progress regularly
- Provide ideas and suggestions to support your child's learning, where necessary
- Share strategies to engage your child in MTL learning at home in a fun and meaningful manner

What is the Criteria?

1

For P3 entry:

The school will use a set of qualitative descriptors (QDs) based on the P2 MTL Learning Outcomes to determine students' MTL proficiency. Students offering HMTL at P3 should **be proficient in their oracy skills** and **demonstrate strong foundation for literary skills**.

What is the Criteria?

2

Evidence of **students' performance** throughout the year

Information gathered about students' learning through checkpoints such as on-going assessments or alternative assessments to further provide information on students' learning progress and inclination.

3

Teachers' feedback and observations

Additional information about student's learning gathered from class discussions, class work and homework.

Thank You



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